

3341-3-78 Graduate Admissions- ESL Requirements.

Applicability	All University Units – Graduate Students
Responsible Office	Office of the Provost
Responsible Administrator	Dean of Graduate College

(A) Policy Statement and Purpose

This policy describes the ESL requirements for graduate admissions.

(B) Policy

(1) Required Standardized Language Proficiency Testing

Valid Test of English as a Foreign Language (TOEFL), Pearson English Language Test (PTE), International English Language Testing System (IELTS), or English Language Services (ELS) scores obtained within the last two years are required of all applying for admission whose first language is not English. For more information, see www.ets.org, www.pearsonpte.com, www.ielts.org, and www.els.edu

Official TOEFL, PTE, IELTS, or ELS score report recommended minimums are: 80 TOEFL IBT; 53 PTE; 6.5 IELTS; 112 ELS.

Applicants admitted with scores below these minimums are required to take ESOL classes within their first two semesters of enrollment. Detailed information about these requirements is available on the ESOL Program and Graduate College websites.

Satisfactory completion of all required ESOL courses is mandatory for continued university funding and graduation. More information about the ESOL Program's Testing and Courses is available at <http://www.bgsu.edu/esol>

(2) Exemption

Applicants are exempt from providing standardized language proficiency test scores if they are: US citizens; from a country whose population speaks

English as its first language; or have a previous degree (associate's, bachelor's, master's, or doctorate) from a US college/university or from a country in which instruction was delivered in English.

A complete list of qualifying countries can be found at: <https://www.bgsu.edu/graduate/admissions.html>.

(3) International Teaching Assistants

All graduate assistants who will serve in instructional capacities (teaching, tutoring, laboratory sections, etc.) who are not native speakers of English must demonstrate that they are orally proficient in the English language prior to working with students. Please see [International Teaching Assistant Language Policy](#).

Equity Impact Statement: The policy has been assessed for adverse differential impact on members of one or more protected groups.

Registered Date: September 28, 2022