Bowling Green State University Student Achievement Assessment Committee (SAAC)

Program Learning Outcome Assessment Plan

Program: [Insert text]

Submitted By: [Insert text]

# Program Learning Outcomes (PLOs) – Please list your approved PLOs and indicate their alignment with the University Learning Outcomes.

Approved program learning outcomes are found in the Undergraduate or Graduate [Catalog](https://catalog.bgsu.edu/). The [University Learning Outcomes](https://www.bgsu.edu/catalog/general-information/the-univeristy/university-learning-outcomes.html) are aligned and assessed using American Association of Colleges and Universities (AAC&U) VALUE Rubrics (Inquiry, Critical Thinking, Oral & Written Communication, Information Literacy, Engagement, Integrative Learning.)

[Insert text]

## PLO Review

Please review your PLOs and evaluate if they are observable and measurable. Indicate any revisions you want to make.

[Insert text]

# PLO Curriculum Relationship and Communication

1. Please describe the relationship between your program learning outcomes (PLOs) and your curriculum.

[Insert text]

1. How do you communicate the connection between your program learning outcomes (PLOs) and your curriculum to students,   
   faculty, and the community? All programs have their PLOs listed in the Undergraduate or Graduate [Catalog](https://catalog.bgsu.edu/index.php?catoid=7). Below is a list of activities in addition to the catalogs that have been discussed in previous SAAC assessment plans. Please indicate all that apply by placing a capital “X” after the option. If you select “other,” please describe.

* using PLOs for curricular discussions
* incorporating PLOs into syllabi
* showcasing PLOs via posters or screens
* including PLOs in a program handbook
* providing PLOs on web pages
* discussing PLOs during faculty meetings
* other: [Insert text]

1. If you are in the process of reviewing and/or revising your PLOs, please describe where you are in this process (include dates), who has been involved, and what led you to this process? *If you are not in the process of reviewing or revising your PLOs, indicate with a N/A.*

[Insert text]

# Multi-Year Learning Outcome Assessment Plan

There are expectations that each unit will assess each PLO at least one time over the assessment cycle time frame in a final, summative assessment. The final assessment may be in a signature work or capstone course or another course or experience where students should achieve the highest level of the PLO. You also can assess the PLO via formative assessments where you are introducing and reinforcing the PLO concepts, but this is not required.

Curriculum Plan **– For each PLO, identify the courses where PLOs are Introduced, Reinforced, and Assessed in the following table.**

The first three rows, after the headers, are examples in italics. If you have more PLOs that need to be added, please insert a row by placing your cursor in the bottom right cell and then using the “tab” key.

|  |  |  |  |
| --- | --- | --- | --- |
| **Program Learning Outcomes** | **Course List: Introduced** | **Course List: Reinforced** | **Course List: Final Assessment** |
| *e.g., Program Learning Outcome X* | *Course 1010* | *Course 2010* | *Course 4000* |
| *e.g., Program Learning Outcome Y* | *Course 1010 and Course 1100* | *Course 3010* | *Course 4100* |
| *e.g., Program Learning Outcome Z* | *Course 1010* | *Course 2020* | *Course 3100 and Course 4100* |
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## **Assessment Plan** – Identify which courses would best assess each PLO.

The final assessment of a PLO is required, but the unit also can include the initial and reinforcement assessment(s) if they desire for comparison. The years identified are when departments collect data from the particular courses. Data for the academic year are submitted in a SAAC report towards the end of the next fall semester (e.g., in this sample the 2023-2024 assessment report, which will include the Learning Outcome X using assessment data from COUR 4000, will be submitted in November of 2024). Please note that you can gather assessment data on these courses outside of the years identified. In the next table, please identify when you will be assessing your program learning outcomes by identifying the course(s) in the corresponding year(s) box(es). All programs either have a specialized accreditation or go through a program review. Please indicate your next program review or specialized accreditation visit in the corresponding year column, with the name of the specialized accreditation organization if applicable. The first three rows, after the headers, are examples in italics. If you have more PLOs that need to be added, please insert a row by placing your cursor in the bottom right cell and then using the “tab” key.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **PLOs** | **2023-2024** | **2024-2025** | **2025-2026** | **2026-2027** | **2027-2028** | **2028-2029** | **2029-2030** |
| *e.g., Learning Outcome X* | *COUR 4000* |  |  | *Program Review* | *COUR 4000* |  |  |
| *e.g., Learning Outcome Y* |  | *COUR 4100* |  | *Program Review* |  | *COUR 4100* |  |
| *e.g., Learning Outcome Z* |  |  | *COUR 3100 &*  *COUR 4100* | *Program Review* |  |  | *COUR 3100 &*  *COUR 4100* |
|  |  |  |  |  |  |  |  |
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## **Assessment Plan Rationale** – Please provide a rationale for the selection of the time frame and courses for your assessment plan.

Be sure to include why you chose the courses to assess and details about the assessments and rubrics to be used.

[Insert text]

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