# **BGP Domain Learning Outcomes Assessment Data 2019-2024**

BG Perspective (BGP) is a comprehensive general education program at Bowling Green State University (BGSU). Implemented in Fall 2015, it utilizes program learning outcomes (LOs) approved by the BGP Committee in academic year (AY) 2013-2014. All BGP courses illustrated alignment with the BGP LOs and identified course level assignments to assess these LOs. The BGP program emphasizes student mastery of domain-specific learning outcomes. The submission of student learning outcome assessment data guides the continuous improvement of the program and promotes student learning.

## **Cultural Diversity in the United States (CD)**

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| ***BGP Learning Outcome*** |
| **Recognize** the ways in which diverse cultures have shaped and continue to shape American life. **(CD1)** |
| **Explain** ways in which diverse cultures have shaped and continue to shape American life. **(CD2)** |
| **Examine** issues and challenges in cultural diversity in light of the perspectives of diverse cultures. **(CD3)** |
| **Compare** values of their own culture(s) with those of others. **(CD4)** |

**Cultural Diversity in the United States (CD) Learning Outcome 1:** Recognizethe ways in which diverse cultures have shaped and continue to shape American life.

**Cultural Diversity in the United States (CD) Learning Outcome 2:** Explain ways in which diverse cultures have shaped and continue to shape American life.

**Cultural Diversity in the United States (CD) Learning Outcome 3:** Examine issues and challenges in cultural diversity in light of the perspectives of diverse cultures.

**Cultural Diversity in the United States (CD) Learning Outcome 4:** Compare values of their own culture(s) with those of others.

## **English Composition & Oral Communication (ECOC)**

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| ***BGP Learning Outcome*** |
| **Formulate** effective, ethical written and/or oral arguments which are based upon appropriate, credible research. **(ECOC1)** |
| **Construct** materials which respond effectively to the needs of a variety of audiences, with an emphasis upon academic audiences. **(ECOC2)** |
| **Analyze** how the principles of rhetoric work together to promote effective communication. **(ECOC3)** |
| **Communicate** effectively when participating in small groups and/or making formal presentations. **(ECOC4)** |
| **Utilize** rhetorical strategies that are well-suited to the rhetorical situation, including appropriate voice, tone, and levels of formality. **(ECOC5)** |
| **Demonstrate** critical thinking, reading, and writing strategies when crafting arguments that synthesize multiple points of view. **(ECOC6)** |

**English Composition & Oral Communication (ECOC) Learning Outcome 1:** Formulateeffective, ethical written and/or oral arguments which are based upon appropriate, credible research.

**English Composition & Oral Communication (ECOC) Learning Outcome 2:** Construct materials which respond effectively to the needs of a variety of audiences, with an emphasis upon academic audiences.

**English Composition & Oral Communication (ECOC) Learning Outcome 3:** Analyzehow the principles of rhetoric work together to promote effective communication.

**English Composition & Oral Communication (ECOC) Learning Outcome 4:** Communicateeffectively when participating in small groups and/or making formal presentations.

**English Composition & Oral Communication (ECOC) Learning Outcome 5:** Utilizerhetorical strategies that are well-suited to the rhetorical situation, including appropriate voice, tone, and levels of formality.

**English Composition & Oral Communication (ECOC) Learning Outcome 6:** Demonstratecritical thinking, reading, and writing strategies when crafting arguments that synthesize multiple points of view.

## **Humanities & the Arts (HA)**

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| ***BGP Learning Outcome*** |
| **Apply** humanistic modes of inquiry and interpretation in the illustration of the discipline’s connection to human values. **(HA1)** |
| **Demonstrate** a fundamental critical understanding of the role of art, language and/or media in culture and society. **(HA2)** |
| **Examine** how the social and cultural contexts of creative endeavors arise over a variety of historical periods. **(HA3)** |
| **Illustrate** the development of verbal and non‐verbal communication in the humanities and/or the arts. **(HA4)** |

**Humanities & the Arts (HA) Learning Outcome 1:** Apply humanistic modes of inquiry and interpretation in the illustration of the discipline’s connection to human values.

**Humanities & the Arts (HA) Learning Outcome 2:** Demonstratea fundamental critical understanding of the role of art, language and/or media in culture and society.

**Humanities & the Arts (HA) Learning Outcome 3:** Examine how the social and cultural contexts of creative endeavors arise over a variety of historical periods.

**Humanities & the Arts (HA) Learning Outcome 4:** Illustratethe development of verbal and non‐verbal communication in the humanities and/or the arts.

## **International Perspective (IP)**

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| ***BGP Learning Outcome*** |
| **Explain** how international cultures affect world views or ways of thinking. **(IP1)** |
| **Explain** how world issues and/or international connections affect people’s lives and/or ways of life. **(IP2)** |
| **Analyze** problemsand possibilities inherent in globaleconomic, geographic, ecological, political, social, and/or technological systems. **(IP3)** |
| **Demonstrate** competency in speaking, reading, and/or writing a foreign language. **(IP4)** |

**International Perspective (IP) Learning Outcome 1:** Explain how international cultures affect world views or ways of thinking.

**International Perspective (IP) Learning Outcome 2:** Explainhow world issues and/or international connections affect people’s lives and/or ways of life.

**International Perspective (IP) Learning Outcome 3:** Analyze problems and possibilities inherent in globaleconomic, geographic, ecological, political, social, and/or technological systems.

**International Perspective (IP) Learning Outcome 4:** Demonstratecompetency in speaking, reading, and/or writing a foreign language.

## **Natural Sciences (NS)**

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| ***BGP Learning Outcome*** |
| **Describe** how natural sciences can be used to explain and/or predict natural phenomena. **(NS1)** |
| **Identify** misconceptions associated with the specific scientific discipline. **(NS2)** |
| **Explain** simple quantitative data and its limits relative to the study of science. **(NS3)** |
| **Demonstrate** the application of simple quantitative and/or qualitative data in the scientific process. **(NS4)** |
| **Solve** problems using one or more of the logical approaches of science. **(NS5)** |
| **Reflect** on the relevance of science to one’s everyday life. **(NS6)** |

**Natural Sciences (NS) Learning Outcome 1:** Describe how natural sciences can be used to explain and/or predict natural phenomena.

**Natural Sciences (NS) Learning Outcome 2:** Identify misconceptions associated with the specific scientific discipline.

**Natural Sciences (NS) Learning Outcome 3:** Explain simple quantitative data and its limits relative to the study of science.

**Natural Sciences (NS) Learning Outcome 4:** Demonstrate the application of simple quantitative and/or qualitative data in the scientific process.

**Natural Sciences (NS) Learning Outcome 5:** Solve problems using one or more of the logical approaches of science.

**Natural Sciences (NS) Learning Outcome 6:** Reflect on the relevance of science to one’s everyday life.

## **Quantitative Literacy (QL)**

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| ***BGP Learning Outcome*** |
| **Interpret** mathematical and/or statistical models such as formulas, graphs, tables, and schematics, and draw inferences from them. **(QL1)** |
| **Represent** mathematical and/or statistical information symbolically, visually, numerically, and/or verbally. **(QL2)** |
| **Use** arithmetical, algebraic, geometric, and/or statistical methods to **solve** problems. **(QL3)** |
| **Estimate** and check answers to mathematical problems in order to determine reasonableness, **identify** alternatives, and **select** optimal results. **(QL4)** |
| **Recognize** that mathematical and/or statistical methods are based on assumptions and have limits. **(QL5)** |

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**Quantitative Literacy (QL) Learning Outcome 4:** Estimate and check answers to mathematical problems in order to determine reasonableness, identify alternatives, and select optimal results.

**Quantitative Literacy (QL) Learning Outcome 5:** Recognize that mathematical and/or statistical methods are based on assumptions and have limits.

## **Social & Behavioral Sciences (SBS)**

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| ***BGP Learning Outcome*** |
| **Describe** significant social and/or behavioral issues or questions using appropriate theories and evidence. **(SBS1)** |
| **Articulate** how the values of the social and/or behavioral sciences impact decision-making in contemporary society. **(SBS2)** |
| **Deconstruct** social and/or behavioralarguments critically, **refuting** logical and reasoning flaws inherent in them. **(SBS3)** |
| **Compose** written and oral arguments related to issues or questions in the social and/or behavioral sciences. **(SBS4)** |
| **Evaluate** evidence that supporting arguments and conclusions on each side of major social and/or behavioral issues. **(SBS5)** |

**Social & Behavioral Sciences (SBS) Learning Outcome 1:** Describe significant social and/or behavioral issues or questions using appropriate theories and evidence.

**Social & Behavioral Sciences (SBS) Learning Outcome 2:** Articulate how the values of the social and/or behavioral sciences impact decision-making in contemporary society. (SBS2)

**Social & Behavioral Sciences (SBS) Learning Outcome 3:** Deconstruct social and/or behavioral arguments critically, refuting logical and reasoning flaws inherent in them. (SBS3)

**Social & Behavioral Sciences (SBS) Learning Outcome 4:** Compose written and oral arguments related to issues or questions in the social and/or behavioral sciences. (SBS4)

**Social & Behavioral Sciences (SBS) Learning Outcome 5:** Evaluate evidence that supporting arguments and conclusions on each side of major social and/or behavioral issues. (SBS5)