# **Bowling Green Perspective (BGP) (BGSU's general education program) Learning Outcomes Alignment**

## **University Student Learning Outcomes**

In 2014-2015, the BGP Committee mapped the BGP learning outcomes to the University student learning outcomes (SLO) and some adjustments to these alignments were made in 2022. Each University SLO aligns with VALUE Rubrics created by the Association of American Colleges and Universities (AAC&U) and these are available to faculty within Canvas. The table below documents the BGP learning outcomes alignment by selected University SLOs corresponding with the AAC&U VALUE Rubrics.

|  |  |
| --- | --- |
| **University Student Learning Outcome** | **BGP Learning Outcomes**  |
| **Critical Thinking** | Cultural Diversity in the United States (CD): CD1, CD2, CD3, CD4English Composition & Oral Communication (ECOC): ECOC1, ECOC2, ECOC3, ECOC5, ECOC6Humanities & the Arts (HA): HA1, HA2, HA3International Perspective (IP): IP1, IP2Natural Sciences (NS): NS1, NS2, NS3, NS4, NS5, NS6Quantitative Literacy (QL): QL1, QL4, QL5Social & Behavioral Sciences (SBS): SBS2, SBS3, SBS4, SBS5 |
| **Information Literacy** | English Composition & Oral Communication (ECOC): ECOC1, ECOC2Humanities & the Arts (HA): HA3Natural Sciences (NS): NS4, NS6Quantitative Literacy (QL): QL4Social & Behavioral Sciences (SBS): SBS1, SBS5 |
| **Inquiry & Analysis** | Cultural Diversity in the United States (CD): CD1, CD2, CD3, CD4English Composition & Oral Communication (ECOC): ECOC1, ECOC3, ECOC5, ECOC6Humanities & the Arts: HA1, HA3International Perspective (IP): IP3Natural Sciences (NS): NS1, NS2, NS3, NS4, NS5, NS6Quantitative Literacy (QL): QL1, QL3, QL4, QL5Social & Behavioral Sciences (SBS): SBS1, SBS3, SBS4, SBS5 |
| **Oral Communication** | Cultural Diversity in the United States (CD): CD2English Composition & Oral Communication (ECOC): ECOC1, ECOC2, ECOC3, ECOC4, ECOC5, ECOC6Humanities & the Arts: HA4International Perspective (IP): IP1, IP2, IP4Natural Sciences (NS): NS1, NS3Quantitative Literacy (QL): QL2Social & Behavioral Sciences (SBS): SBS1, SBS2, SBS4 |
| **Written Communication****Written Communication****continued**  | Cultural Diversity in the United States (CD): CD2English Composition & Oral Communication (ECOC): ECOC1, ECOC2, ECOC3, ECOC4, ECOC5, ECOC6Humanities & the Arts: HA4International Perspective (IP): IP1, IP2, IP4Natural Sciences (NS): NS1, NS3Quantitative Literacy (QL): QL2Social & Behavioral Sciences (SBS): SBS1, SBS2, SBS4 |

## **Bloom’s Revised Taxonomy and Type of Knowledge**

In 2014-2015, the BGP Committee evaluated the rigor of the BGP program by mapping domain learning outcomes by cognitive process level (i.e., Bloom’s Revised Taxonomy) and the type of knowledge outlined by the learning outcome (i.e., factual, conceptual, procedural, or meta-cognitive), and this alignment was updated in 2022. The matrix below illustrates the alignment of the BGP learning outcomes by how students were being asked to learn (i.e., Bloom’s Revised Taxonomy cognitive process dimension) and by what students were being asked to learn (i.e., type of knowledge dimension).

|  |  |
| --- | --- |
| **Type of Knowledge** | **Bloom’s Revised Taxonomy**  |
| **Remember** | **Understand** | **Apply** | **Analyze** | **Evaluate** | **Create** |
| **Factual** |  | NS3 | HA2 |  |  |  |
| **Conceptual** |  | CD1CD2IP1IP2 | NS1NS2QL2 SBS1 | HA1 | CD3ECOC3HA3IP3 | QL1SBS5 |  |
| **Procedural** |  |  | ECOC4IP4QL3 | NS4NS5SBS2 | HA4 |  | ECOC2  |
| **Meta-Cognitive** |  | QL5 | ECOC5 ECOC6 | CD4 | NS6QL4 SBS3 | ECOC1 SBS4 |

Domains: Cultural Diversity in the United States (CD), English Composition & Oral Communication (ECOC), Humanities & the Arts (HA), International Perspective (IP), Natural Sciences (NS), Quantitative Literacy (QL), Social & Behavioral Sciences (SBS)