

SUMMER 1997 FULL-TIME NEW MASTER STUDENT COHORT
Overall and by Gender, Ethnicity, and GRE Score

			TOTAL	GENDER		ETHNICITY			GRE Score		
				a. Women	b. Men	a. BLACK	d. HISPANIC	f. WHITE	c. 500-799	d. 800-1099	e. 1100-1399
i. Summ 1997	Enrolled	N	15	11	4	1	1	13	2	9	4
		%	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
j. Fall 1997	Continue	N	10	7	3	1	1	8	.	6	4
		%	66.7	63.6	75.0	100.0	100.0	61.5	.	66.7	100.0
	Not Enrl	N	5	4	1	.	.	5	2	3	.
		%	33.3	36.4	25.0	.	.	38.5	100.0	33.3	.
k. Sprg 1998	Continue	N	9	7	2	1	1	7	.	6	3
		%	60.0	63.6	50.0	100.0	100.0	53.8	.	66.7	75.0
	Not Enrl	N	6	4	2	.	.	6	2	3	1
		%	40.0	36.4	50.0	.	.	46.2	100.0	33.3	25.0
l. Summ 1998	Continue	N	10	8	2	.	1	9	1	7	2
		%	66.7	72.7	50.0	.	100.0	69.2	50.0	77.8	50.0
	Graduate	N	1	1	.	.	.	1	.	1	.
		%	6.7	9.1	.	.	.	7.7	.	11.1	.
	Not Enrl	N	4	2	2	1	.	3	1	1	2
		%	26.7	18.2	50.0	100.0	.	23.1	50.0	11.1	50.0
m. Fall 1998	Continue	N	3	1	2	1	1	1	.	1	2
		%	20.0	9.1	50.0	100.0	100.0	7.7	.	11.1	50.0
	Graduate	N	7	7	.	.	.	7	.	6	1
		%	46.7	63.6	.	.	.	53.8	.	66.7	25.0
	Not Enrl	N	5	3	2	.	.	5	2	2	1
		%	33.3	27.3	50.0	.	.	38.5	100.0	22.2	25.0
n. Sprg 1999	Continue	N	3	1	2	1	1	1	.	1	2
		%	20.0	9.1	50.0	100.0	100.0	7.7	.	11.1	50.0
	Graduate	N	7	7	.	.	.	7	.	6	1
		%	46.7	63.6	.	.	.	53.8	.	66.7	25.0
	Not Enrl	N	5	3	2	.	.	5	2	2	1
		%	33.3	27.3	50.0	.	.	38.5	100.0	22.2	25.0
o. Summ 1999	Continue	N	3	1	2	1	.	2	1	1	1
		%	20.0	9.1	50.0	100.0	.	15.4	50.0	11.1	25.0
	Graduate	N	8	8	.	.	.	8	.	6	2
		%	53.3	72.7	.	.	.	61.5	.	66.7	50.0
	Not Enrl	N	4	2	2	.	1	3	1	2	1
		%	26.7	18.2	50.0	.	100.0	23.1	50.0	22.2	25.0
p. Fall 1999	Graduate	N	9	8	1	.	.	9	.	7	2
		%	60.0	72.7	25.0	.	.	69.2	.	77.8	50.0
	Not Enrl	N	6	3	3	1	1	4	2	2	2
		%	40.0	27.3	75.0	100.0	100.0	30.8	100.0	22.2	50.0
q. Sprg 2000	Graduate	N	10	8	2	1	.	9	.	7	3
		%	66.7	72.7	50.0	100.0	.	69.2	.	77.8	75.0
	Not Enrl	N	5	3	2	.	1	4	2	2	1
		%	33.3	27.3	50.0	.	100.0	30.8	100.0	22.2	25.0
r. Summ 2000	Graduate	N	10	8	2	1	.	9	.	7	3
		%	66.7	72.7	50.0	100.0	.	69.2	.	77.8	75.0
	Not Enrl	N	5	3	2	.	1	4	2	2	1
		%	33.3	27.3	50.0	.	100.0	30.8	100.0	22.2	25.0
s. Fall 2000	Graduate	N	10	8	2	1	.	9	.	7	3
		%	66.7	72.7	50.0	100.0	.	69.2	.	77.8	75.0
	Not Enrl	N	5	3	2	.	1	4	2	2	1
		%	33.3	27.3	50.0	.	100.0	30.8	100.0	22.2	25.0
t. Sprg 2001	Graduate	N	10	8	2	1	.	9	.	7	3
		%	66.7	72.7	50.0	100.0	.	69.2	.	77.8	75.0
	Not Enrl	N	5	3	2	.	1	4	2	2	1
		%	33.3	27.3	50.0	.	100.0	30.8	100.0	22.2	25.0
u. Summ 2001	Graduate	N	10	8	2	1	.	9	.	7	3
		%	66.7	72.7	50.0	100.0	.	69.2	.	77.8	75.0

	Not Enrl	N	5	3	2	.	1	4	2	2	1
		%	33.3	27.3	50.0	.	100.0	30.8	100.0	22.2	25.0
v. Fall 2001	Graduate	N	10	8	2	1	.	9	.	7	3
		%	66.7	72.7	50.0	100.0	.	69.2	.	77.8	75.0
	Not Enrl	N	5	3	2	.	1	4	2	2	1
		%	33.3	27.3	50.0	.	100.0	30.8	100.0	22.2	25.0
w. Sprg 2002	Graduate	N	10	8	2	1	.	9	.	7	3
		%	66.7	72.7	50.0	100.0	.	69.2	.	77.8	75.0
	Not Enrl	N	5	3	2	.	1	4	2	2	1
		%	33.3	27.3	50.0	.	100.0	30.8	100.0	22.2	25.0
x. Summ 2002	Graduate	N	10	8	2	1	.	9	.	7	3
		%	66.7	72.7	50.0	100.0	.	69.2	.	77.8	75.0
	Not Enrl	N	5	3	2	.	1	4	2	2	1
		%	33.3	27.3	50.0	.	100.0	30.8	100.0	22.2	25.0
y. Fall 2002	Graduate	N	11	8	3	1	1	9	.	8	3
		%	73.3	72.7	75.0	100.0	100.0	69.2	.	88.9	75.0
	Not Enrl	N	4	3	1	.	.	4	2	1	1
		%	26.7	27.3	25.0	.	.	30.8	100.0	11.1	25.0
z. Sprg 2003	Graduate	N	11	8	3	1	1	9	.	8	3
		%	73.3	72.7	75.0	100.0	100.0	69.2	.	88.9	75.0
	Not Enrl	N	4	3	1	.	.	4	2	1	1
		%	26.7	27.3	25.0	.	.	30.8	100.0	11.1	25.0
za. Summ 2003	Graduate	N	11	8	3	1	1	9	.	8	3
		%	73.3	72.7	75.0	100.0	100.0	69.2	.	88.9	75.0
	Not Enrl	N	4	3	1	.	.	4	2	1	1
		%	26.7	27.3	25.0	.	.	30.8	100.0	11.1	25.0

Please note that the Graduate Student Flow Model is updated each semester with end-of-term data. Graduation under the spring semester heading indicates the number of students who have graduated through the immediately preceding December. Graduation under the summer semester heading indicates the number of students who have graduated through the immediately preceding May. Graduation under the fall semester heading indicates the number of students who have graduated through the immediately preceding August.

Sources: Office of Institutional Research
Last Updated: 23SEP08