**STEPHANIE P. WLADKOWSKI, PHD, LMSW, APHSW-C**

Bowling Green State University

215 Health and Human Services • Bowling Green, OH 43403

Telephone: 419-372-8901 • Email: [swladko@bgsu.edu](mailto:swladko@bgsu.edu)

1. **Academic Degrees**

|  |  |
| --- | --- |
|  | **PhD in Social Work.** *Simmons University*, School of Social Work. Boston, MA.  Dissertation: *What Happens When Hospice Leaves? Dementia Caregivers and Forced Termination from Hospice Services Due to Prognosis Improvement* |
|  | **Master of Social Work.** *Boston College*, Graduate School of Social Work. Chestnut Hill, MA. Clinical Concentration. |
|  | **Master of Science in Applied Educational Psychology-School Counseling.** *Northeastern University*, Department of Counseling & Applied Educational Psychology. Boston, MA. |
|  | **Bachelor of Arts in Sociology/Social Work.** *Seattle University*, School of Arts and Science. Seattle, WA. |

1. **Academic Positions**

|  |  |
| --- | --- |
| **2022-Present** | **Larry & Patty Benz Endowed Professor,** *Bowling Green State University College of Health and Human Services*, Bowling Green, OH. |
| **2022-Present** | **Associate Professor,** *Bowling Green State University Department of Human Services,* Bowling Green, OH. |
| **2019-2022** | **Associate Professor,** *Eastern Michigan University School of Social Work,* Ypsilanti, MI. |
| **2014-2022** | **Faculty Affiliate,** *Aging Studies Program, Eastern Michigan University School of Health Sciences,* Ypsilanti, MI. |
| **2014-2019** | **Assistant Professor,** *Eastern Michigan University School of Social Work*, Ypsilanti, MI. |
| **2013-2014** | **Adjunct Faculty,** *Simmons University School of Social Work*, Boston, MA. |
| **2013** | **Visiting Lecturer,** *Bridgewater State University School of Social Work*, Bridgewater, MA. |

1. **Non-academic Positions**

|  |  |
| --- | --- |
| **2016-2018** | **Clinical Supervisor,** *Milan Seniors for Healthy Living*, Milan, MI. |
| **2013-2014** | **Clinical Therapist,** *Arbour SeniorCare & Counseling Services*, Quincy, MA (per diem) |
| **2010-2012** | **Bereavement Coordinator,** *Brookhaven Hospice,* Framingham, MA (32h/w) |
| **2008-2010** | **Hospice Social Worker,** *Seasons Hospice and Palliative Care*, Newton, MA (40h/w) |
| **2008-2009** | **Psychotherapist,** *Newton-Wellesley Eating Disorders & Behavioral Medicine,*Brookline, MA |
| **2006-2008** | **Hospice Social Worker, Volunteer Coordinator,** *Hospice of the Good Shepherd,* Newton, MA (40h/w) |
| **2005-2007** | **Psychotherapist,** *DotHouse Health - Behavioral Health Department*, Dorchester, MA(8h/w) |

1. **Teaching Experiences**
   1. **Undergraduate Courses**

\*converted to remote teaching due to COVID-19, ^synchronous online, +hybrid

|  |  |  |
| --- | --- | --- |
| **Eastern Michigan University School of Social Work- Undergraduate Courses** | | |
|  | Introduction to Social Work Services and Professional Roles **(BSW)** | S18, W20\*, S21^, S22 |
|  | Social Work Practice with Women and Girls **(BSW)** | F17, S18 |
|  | Field Experience I **(BSW)** | W15, W16, F18, F20^ |
|  | Field Experience II **(BSW)** | S15, S16, W19 |
|  | Skill Integration Seminar **(BSW)** | F14 |
|  | Interpersonal Foundation of Social Work Practice **(BSW)** | F14 |
|  |  |  |
| **Guest Lectures at Eastern Michigan University- Undergraduate Courses** | | |
|  | Field Experience II **(BSW)**: “Social Work Practice with Older Adults.” | W22^ |
|  | Analysis and Change in Social Welfare Policies **(BSW):** *“The Policy-*  *Practice Connection.”* | S21^ |
|  | Introduction to Social Work Services and Professional Roles **(BSW):** *“Social*  *Work Practice with Older Adults.”* | W19 |
|  | Research Methods and Data Analysis for Health Sciences **(UG)**: *“Qualitative*  *Research Design.”* | W18 |
|  | Aging to Infancy: A Life Course Retrospective **(UG)**: *“What Do We Know*  *About End-of-Life Care?”* | F15, W16, F16, W17 |
|  | Aging to Infancy: A Life Course Retrospective **(UG Honors)**:  *“Understanding End-of-Life Care & Ourselves.”* | W15, W16, W17 |

|  |  |  |
| --- | --- | --- |
| **Simmons University School of Social Work- Undergraduate Courses** | | |
|  | *Teaching Assistant,* The Simmons World Challenge **(UG, all college elective)** | W12 |
|  |  |  |
| **Guest Lectures at Simmons University- Undergraduate Courses** | |  |
|  | Human Behavior and the Social Environment II **(BSW),** *“Understanding*  *Caregivers.”* | W14, F14 |

* 1. **Undergraduate-Graduate Courses**

\*converted to remote teaching due to COVID-19, ^synchronous online, +hybrid

|  |  |  |
| --- | --- | --- |
| **Eastern Michigan University School of Social Work** | | |
|  | Introduction to End-of-Life Care **(BSW/MSW, Elective)** | S15, F16, W18, W19, W20\* |
|  | Engaging Across Disabilities **(BSW/MSW, Elective)** | S15, S16 |

* 1. **Graduate Courses**

\*converted to remote teaching due to COVID-19, ^synchronous online, +hybrid

|  |  |  |
| --- | --- | --- |
| **Bowling Green State University- Graduate Courses** | | |
|  | Professionalism, Ethics, and Interpersonal Skills for Generalist Social Work **(MSW, Foundation)** | F22 |
|  | Behavioral Health Interventions in Social Work Practice **(MSW, Advanced)** | S23 |
|  | | |
| **Eastern Michigan University School of Social Work- Graduate Courses** | | |
|  | Applied Psychosocial Aspects of Aging Across the Life Span **(MSW, Specialized / Graduate Certificate in Gerontology)** | F14, F15, F16, F17, F18, F19, F20+ |
|  | Social Work Practice with Older Adults **(MSW, Specialized)** | W15, W16, W17, W18, W19, W20\* |
|  |  |  |
| **Guest Lectures at Eastern Michigan University- Graduate Courses** | | |
|  | Advanced Field Practice II **(MSW)**: *“The Role of Social Work with Older*  *Adults.”* | S17 |
|  | Social Work in Integrated Health Care **(MSW Elective)**:*“End-of-Life Care as*  *a Health Care Issue.”* | F16 |
|  | Crisis Intervention **(MSW Elective)**, *“Assessing Crises in End-of-Life Care.”* | F16 |
|  | Psychoeducational Groups in Social Work **(MSW Elective)**: *“Starting a*  *Psychoeducational Group from Scratch: Tales From the Field.”* | S15 |

|  |  |  |
| --- | --- | --- |
| **Simmons University School of Social Work- Graduate Courses** | | |
|  | *Adjunct Instructor,* Clinical Assessment and Diagnosis **(MSW, Foundation)** | S14 |
|  | *Adjunct Instructor,* Social Work Practice with Older Adults **(MSW,**  **Advanced Elective)** | W14 |
|  | *Adjunct Instructor,* Social Work Research **(MSW, Foundation)** | S13 |
|  | *Co-Instructor*,Social Policy and Services **(MSW, Foundation)** | F11-W12 |
|  | *Teaching Assistant*, Social Work Research **(MSW, Foundation)** | W12 |
|  | *Teaching Assistant,* The Simmons World Challenge **(UG, all college elective)** | W12 |
|  | *Co-Instructor,*Clinical Practice with Individuals: A Psychodynamic Model  **(MSW, Advanced Elective)** | F11 |
|  |  |  |
| **Guest Lectures at Simmons University- Graduate Courses** | |  |
|  | Human Behavior and the Social Environment II **(BSW),** *“Understanding*  *Caregivers.”* | W14, F14 |
|  | Narrative Therapy **(MSW, Advanced Elective),** *“Creating Legacies with*  *Older Adults.”* | W14 |
|  | Social Policy & Services **(MSW, Foundation),** *“Stakeholder Identity and*  *Analysis.”* | W12, S13, W14 |
|  | Social Work Practice **(MSW, Foundation),** *“Social Work Practice with*  *Older Adults.”* | W13 |
|  | Human Behavior and the Social Environment **(MSW, Foundation),**  *“Caregivers in the Social Environment”* | F12, W13 |

|  |  |  |
| --- | --- | --- |
| **Bridgewater State University- Graduate Courses** | | |
|  | *Visiting Lecturer,* Research: Evaluating Practice **(MSW, Advanced)** | F13 |

1. **Curriculum Development**
   1. **Courses**

|  |  |
| --- | --- |
| **Courses Developed at Eastern Michigan University** | |
|  | Introduction to End-of-Life Care | |
|  | Caregiving Across the Life Span | |

* 1. **Workshops**

|  |  |
| --- | --- |
|  | **Presenter,** Eastern Michigan University School of Social Work. Virtual (3 hours): *Social Work*  *Leadership Skills for Micro, Macro, and Interprofessional Practice.*(2021, January) |
|  | **Co-Presenter,**Eastern Michigan University School of Social Work. Virtual (3 hours): “*Just” the*  *Old and Sick: Ethics, Older Adults, and COVID-19* (2020, July) |
|  | **Presenter,** Eastern Michigan University School of Social Work. Virtual (3 hours): *Grief, Loss,*  *and Coping During a Pandemic.* (2020, June) |
|  | **Presenter,** Eastern Michigan University Continuing Education Program. Ypsilanti, MI (6 hours):  *Ethics and Boundary Issues.* (2019, April) |
|  | **Presenter,** Eastern Michigan University Continuing Education Program. Ypsilanti, MI (3 hours):  *Grief and Loss in the Digital Age.* (2019, March) |
|  | **Presenter,** Eastern Michigan University Continuing Education Program. Livonia, MI (6 hours): *A*  *New Code of Ethics For Social Work Practice.* (2018, March & April) |
|  | **Presenter,** Eastern Michigan University Continuing Education Program. Livonia, MI (3 hours):  *Assessing Pain with Individuals and Caregivers.* (2018, February) |
|  | **Presenter,** Eastern Michigan University Continuing Education Program. Livonia, MI (6 hours):  *Ethics and Professional Boundaries.* (2017, November) |
|  | **Presenter,** Eastern Michigan University Continuing Education Program. Livonia, MI (6 hours):  *Supporting Caregivers of Adults with Dementia and Alzheimer’s Disease*. (2016, December) |
|  | **Presenter,** Eastern Michigan University Continuing Education Program. Livonia, MI (6 hours):  *Ethical Challenges in Working with Dementia Caregivers.* (2016, July) |
|  | **Presenter,** Eastern Michigan University Continuing Education Program. Ypsilanti, MI (3 hours):  *Hospice and Ethics: End-of-Life Care as a Social Justice Issue.* (2016, May) |
|  | **Presenter,** Eastern Michigan University Continuing Education Program. Detroit, MI (6 hours):  *Understanding the Complexities in End-of-Life Care Practice.* (2015, September) |
|  | **Presenter,** Boston University School of Social Work Professional Education Program. Boston,  MA. (6 hours): *Understanding and Supporting the Complex Grief Experience of Caregivers of Adults with Dementia or Alzheimer’s Disease*. (2014, May) |
|  | **Presenter,** Hospice of the North Shore & Greater Boston. Danvers, MA (1 hour): *Dementia*  *Caregivers and Live Discharge From Hospice*. (2013, October) |
|  | **Presenter,** Hallmark Health VNA and Hospice, Inc. Medford, MA (1 hour): *Live Discharge:*  *What Happens When Hospice Leaves?* (2012, February) |
|  | **Presenter,** Hannah Duston Healthcare Center. Haverhill, MA (1 hour): *Grief and Loss in the*  *Workplace.* (2011, December) |
|  | **Co-Presenter,** Seasons Hospice and Palliative Care. Newton, MA (1 hour): *Social Work and the*  *Interdisciplinary Approach to Hospice Care.* (2010, October) |
|  | **Presenter,** German Centre for Extended Care. West Roxbury, MA (1 hour): *Loss Beyond the*  *Workplace*. (2010, September) |
|  | **Presenter,** Kindred Hospital Long Term Acute Care Facility. Natick, MA (1 hour):  *Communicating with Patients and Families About End of Life Care*. (2010, June) |
|  | **Co-Presenter,** Seasons Hospice and Palliative Care.Newton, MA (1 hour): *Framework for*  *Discussing Difficult Subjects: DNRs.* (2010, May). |
|  | **Teacher**, *Americorps: Athletes in Service to America*, Boston, MA. (2002-2003) |
|  | **Case Worker**, *Jesuit Volunteer Corps*, Hartford, CT. (2001-2002) |

1. **Professional Development**

**RESEARCH TRAINING COURSES TAKEN**

|  |
| --- |
| Implementation Science Short Course,*University of California San Francisco (UCSF)*  *Department of Epidemiology & Biostatistics*, online-synchronous. (16 hours). (2021, May) |
| Palliative Care Clinical Trials Intensive, *Palliative Care Research Cooperative (PCRC),* Chapel  Hill, NC. (52 hours). (2020, February) |
| Multi-Item Scale Development and Testing, *University of Michigan Summer Institute in Survey*  *Research Techniques,* Ann Arbor, MI. (15 hours). (2019, June) |
| Mixed Methods Research Design, Data Collection and Analysis,*University of Michigan Summer*  *Institute in Survey Research Techniques,* Ann Arbor, MI. (16 hours) (2019, June) |
| Event History Calendar Data Collection Methods,*University of Michigan Summer Institute in*  *Survey Research Techniques,* Ann Arbor, MI. (8 hours) (2019, June) |
| Culture of Research Excellence (CoRE) Fellowship, *Eastern Michigan University Office of*  *Research Development and Administration (ORDA),* Ypsilanti, MI. (28 hours) (2017) |
| Focus Groups Interviewing Research Methods,*University of Michigan Summer Institute in Survey*  *Research Techniques,* Ann Arbor, MI. (15 hours). (2015, May) |

**PROFESSIONAL DEVELOPMENT ACTIVITIES**

|  |
| --- |
| Mentorship Selective, Palliative Care Research Cooperative Group. *(6 hours)*. (2023) |
| Supporting Mid-Career Faculty, Bowling Green State University Center for Faculty Excellence  (2022-2023) |
| Ignite: Advancing Your Leadership Skills, American Academy of Hospice and Palliative  Medicine (AAHPM). *(6.5 hours)* (2021, October) |
| Write to Change the World Workshop, The Op-Ed Project. *(7 hours)* (2021, July) |
| Hospice Action Network Policy Advocacy Skills Training, Virtual Hill Day. *(6 hours)* (2021,  July) |
| Simmons University Institute for Inclusive Leadership 42nd Annual Leadership Conference:  Inspiring Resilience & Authenticity, *(9 hours)* (2021, March) |
| The National Center for Faculty Development and Diversity (NCFDD) Faculty Success  Program. *(30 hours)* (2021, January-April) |
| The California State University (CSU) Shiley Institute for Palliative Care. (2020, April)  Crisis Intervention Strategies *(2 credits)*  Communication Strategies for Shared and Informed Decision Making *(2 credits)*  Self-Care Skills and Resilience for Palliative Care Clinicians *(2 credits)* |
| End-of-Life Doula Training, Lifespan Doulas Association, Ann Arbor, MI. *(24 hours)* (2019,  August) |
| Age-Friendly University Content Development,Eastern Michigan University Faculty  Development Center, Ypsilanti, MI. *(6 hours)* (2019, May) |
| Teaching Online and Web-Enhanced Classes,Eastern Michigan University Faculty  Development Center,Ypsilanti, MI. *(7.5 hours)* (2018) |
| Academic Service Learning (AS-L) Fellowship, Eastern Michigan University Office of  Academic Service-Learning and Engaged Scholarship, *Ypsilanti, MI.* *(28 hours)* (2017) |
| Association of Gerontology Education in Social Work (AGESW) Mentoring Institute, The  Gerontological Society of America (GSA) Scientific Meeting, New Orleans, LA. *(4 hours)* (2017, November) |
| Scholarship of Teaching and Learning (SCoTL), Eastern Michigan University Faculty  Development Center. *(12 hours)* (2017) |
| Inclusive Teaching Seminar, Eastern Michigan University *(8 hours)* (2016, April) |
| Interdisciplinary Faculty Seminar on Disability Studies, Eastern Michigan University *(24 hours)*  (2016, Jan–April) |
| Advanced Writing Across the Curriculum (WAC), Eastern Michigan University Writing Center *(24*  *hours)* (2016, April) |
| Interprofessional Education (IPE) Scholar, Eastern Michigan University (2015, June) |
| Writing Across the Curriculum (WAC), Eastern Michigan University Writing Center *(40 hours)*  (2015, April) |
| Writer’s Collaborative, Eastern Michigan University Faculty Development Center (2015, Jan–April) |
| New Faculty Learning Community, Eastern Michigan University Faculty Development Center *(12*  *hours)* (2014, Sept–April) |

1. **Academic Advising**

|  |  |
| --- | --- |
| 2022-2023 | 6 undergraduate students |
|  |  |

1. **Research Interests**

My research is focused on live discharge from hospice, and specifically, the psychosocial and concrete factors relevant to this care transition for patients and their primary caregivers (PCGs). When a live discharge occurs, the home visits from the hospice team stop and the hospice-provided equipment must be removed from the home. My research documents the emerging problem of hospice as a unique model of care that cannot be replicated by any other health care system and highlights the inconsistencies in hospice discharge processes.

1. **Research Projects and Grants**

**EXTERNALLY FUNDED RESEARCH PROJECTS**

|  |  |
| --- | --- |
|  | NATIONAL INSTITUTES OF HEALTH / NATIONAL INSTITUTE OF AGING / NATIONAL INSTITUTE OF NURSING RESEARCH |
| **5/21-4/24** | **NOT-AG-20-034: Alzheimer’s-focused administrative supplements for NIH grants not focused on Alzheimer’s Disease - $183,071**  *The Social Context of Live Discharge from Hospice for Family Caregivers of Patients with Alzheimer’s Disease and Related Dementias –* **25% salary recovery** (1 year).Role: Co-I. (PI: Dr. Cara Wallace, Saint Louis University). |
|  | CAMBIA HEALTH FOUNDATION |
| **1/21-4/24** | **Sojourns Scholar Leadership Program - $180,000**  *Improving Service Delivery for Live Discharge from Hospice Care* – **50% salary recovery** (2 years). Role: PI  (Mentors: Dr. Susan Enguídanos & Dr. Tracy Schroepfer) |
|  | NATIONAL INSTITUTES OF HEALTH / NATIONAL INSTITUTE OF NURSING RESEARCH |
| **9/20-6/24** | **PA-18-166: Improving Individual and Family Outcomes through Continuity and Coordination of Care in Hospice (R21) - $427,276**  *Impact of Live Discharge from Hospice on Patients and Caregivers* – **25% salary recovery** (2 years) Role: Co-I (PI: Dr. Cara Wallace, Saint Louis University) |

**FUNDED PROJECTS FROM EASTERN MICHIGAN UNIVERSITY**

|  |  |
| --- | --- |
| **9/20-4/21** | **GameAbove Faculty Professional Development and Innovation Fund - $6,075**  *Improving Service Delivery: Evaluation of a Protocol for Live Discharge from Hospice* – **25% salary recovery**Role: PI |
| **1/21-4/21** | **James H. Brickley Faculty Professional Development and Innovation Award - $4750**  *Developing Curriculum for Research Writing Support at EMU* – Enrollment into National Faculty Center for Development and Diversity Faculty Success Program. |
| **9/20-12/20** | **College of Health and Human Services Research Support Award - $3,600**  *Infertility and Pregnancy Loss: Understanding the Experience for Doctoral Students* **– 25% salary recovery.** Role: Co-PI (Dr. Rebecca Mirick, Salem State University School of Social Work) |
| **5/20-9/20** | **Summer Research/Creative Activity Award - $12,000.**  *Evaluating a Protocol for Live Discharge from Hospice Care –* **summer salary.** Role: PI |
| **9/19-4/20** | **Faculty Research Fellowship (FRF) - $17,300**  *Developing a Protocol for Live Discharge from Hospice Care* – **50% salary recovery (1 year).** Role: PI |
| **5/19-8/19** | **Summer Research/Creative Activity Award - $12,000**  *Exploring Professional Boundaries in End-of-Life Care –* **summer salary.** Role: PI |
| **5/19** | **Josephine Nevins Keal Professional Development Fellowship for Faculty Women - $400**  *End-of-Life Doula Training* |
| **10/18** | **James H. Brickley Faculty Professional Development and Innovation Award - $2,450**  *Enhancing Methodological Training and Professional Development* – Enrollment in the University of Michigan Summer Institute in Survey Research Techniques |
| **10/18** | **Inez S. Rolfes Dementia Endowment Award, Aging Studies Program - $500**  *Attendance at the Gerontological Society of America* |
| **9/18-12/18** | **College of Health and Human Services Research Support Award - $3,600**  *Pursuing a Doctorate & Parenthood: Understanding the Experiences of Doctoral Students* – **25% salary recovery.** Role: Co-PI (Dr. Rebecca Mirick, Co-PI, Salem State University School of Social Work) |
| **9/17-1/18** | **Interprofessional Education (IPE) Mini-Grant - $7,500**  *Collaborative Practice in Real Time: An IPE Field Experience in Care Transitions –* **25% salary recovery.** Role: Co-PI (Dr. Deborah Collins-Bohler, Eastern Michigan University School of Nursing) |
| **5/17-8/17** | **Summer Research/Creative Activity Award - $12,000**  *Current Practice of Live Discharge from Hospice Care: Perspectives of Hospice Agencies –* **summer salary.** Role: PI |
| **9/16-5/17** | **Faculty Research Fellowship (FRF) - $17,400**  *Understanding Care Transitions for Direct Care Workers in End-of-Life Care -* **50% salary recovery (1yr).** Role: PI |
| **10/16-4/17** | **Interprofessional Education (IPE) Mini-Grant - $5,600**  *Collaborative Practice in Real Time: An IPE Field Experience in Care Transitions* – **25% salary recovery.** Role: Co-PI (Dr. Deborah Collins-Bohler, Co-PI, Eastern Michigan University School of Nursing) |
| **5/16-12/16** | **Interprofessional Education (IPE) Mini-Grant - $4,000**  *Collaborative Patient Assessment and Treatment Planning with Prosthetic and Social Work Students.* Role Co-PI (Jacob Lindquist, EMU School of Health Promotion & Human Performance |
| **9/15-12/15** | **College of Health and Human Services Research Support Award - $3,600**  *Dissertations and Babies: When Motherhood and Doctoral Education Collide. –* **25% salary recovery.** Role: Co-PI (Dr. Rebecca Mirick, Co-PI, Salem State University School of Social Work |
| **9/15-4/16** | **Provost’s New Faculty Award - $8,540**  *Exploring the Practice of Live Discharge from Hospice –* **25% salary recovery (1 year)**  Role: PI |

**ADDITIONAL RESEARCH PROJECTS (UNFUNDED)**

|  |  |
| --- | --- |
| **2023-** | **Co-Principal Investigator,** *Leaving a Doctoral Program: Understanding the Experiences of Student Parents.* Co-Principal Investigator: Rebecca Mirick, PhD, Salem State University School of Social Work. |
| **2021-** | **Co-Principal Investigator,** *Implicit Bias, Doctoral Education, and Motherhood During a Pandemic: Perspectives of Doctoral Students and Program Directors.* Co-Principal Investigator: Rebecca Mirick, PhD, Salem State University School of Social Work. |
| **2018-2020** | **Co-Investigator**, *AGESW Pre-Dissertation Program Evaluation and Network Analysis*. Principle Investigators: Nancy Kusmaul, PhD, University of Maryland, Baltimore County & Allison Gibson, PhD, University of Kentucky. |
| **2017-2018** | **Senior Researcher,** *The Role of Dissertation Chair in Social Work Education.* Principal  Investigator: Ashley Davis, PhD, Wheelock College School of Social Work. |
| **2014-2016** | **Senior Researcher,** *An Exploration of Recruitment Strategies in Social Work Dissertation Research.* Principal Investigator: Rebecca Mirick, PhD, Salem State University School of Social Work. |
| **2011-2014** | **Principal Investigator,** *What Happens When Hospice Leaves? Caregivers of people with*  *dementia and Forced Termination From Hospice Services Due to Prognosis Improvement.* Dissertation Study. Simmons University School of Social Work. |
| **2013-2014** | **Research Assistant,** *Connection, Community, & Engagement in STEM Education: Assessing Student Perceptions of Community.* Co-created study protocols, measures, and recruitment procedures; assisted with recruitment, data collection, and preliminary analysis of a nationally funded project. Principal Investigator:Nanette Veilleux, PhD, Simmons University, Department of Computer Science and Information Technology. |
| **2011-2012** | **Co-Principal Investigator,** *Brookhaven Hospice Family Satisfaction Survey.* Designed and implemented survey for clients receiving bereavement services. Framingham, MA. |
| **2010** | **Principal Investigator,** *Exploring the Experience of Live Discharge from Hospice.* Case  Study of a hospice social worker’s experience assisting families through the live discharge process. Simmons University School of Social Work. |

1. **Publications**

**BOOK CHAPTERS**

|  |  |
| --- | --- |
|  | Barragan, C., Zakrajsek, A., Walsh, S. E. & **Wladkowski, S. P.** (Under Review). Leveraging an  Environmental Scan to Promote Age as a Component of Diversity in Higher Education: A Case  Example from One U.S. University. *Open Access China.* |
|  | Goldberg, J. H. Schroepfer, T., & **Wladkowski, S. P.** (2022). Hospice and Palliative Social Work's  Ethical Challenge: Aid in Dying in America.In T. Altilio, S. Otis-Green & J. Cagle (Eds), *Oxford*  *Textbook of Palliative Social Work (2nd Edition).* |
|  | Barragan, C., & **Wladkowski, S. P.** (2021). Assigned Groups as Learning Communities in and  Beyond the Classroom.In J. C. Fridberg, C. Visconti, & S. Ginsberg (Eds*), Case Studies in Evidence-*  *Based Education: A Resource for Teaching in Clinical Professions*. Thorofare, NJ: Slack  Incorporated. |
|  | Colón, Y., & **Wladkowski, S. P.** (2019). End-of-Life Care. In S. Gehlert & T. Brown (Eds), *Handbook*  *of Health Social Work (3rd Edition)*. Hoboken, NJ: Wiley Publishing. |
|  | Putnam, M., & **Wladkowski, S. P.** (2015). Aging and Functional Disability. In B. Berkman & D. Kaplan (Eds), *The Oxford Handbook of Social Work in Health & Aging (2nd Edition).* New York, NY: Oxford University Press. |

**PEER-REVIEWED JOURNAL ARTICLES**

^ doctoral student +graduate student

|  |  |
| --- | --- |
|  | **Wladkowski, S. P.** (In Press).Community Lessons. *Journal of Palliative Medicine.* |
|  | **Wladkowski, S. P.** & Enguídanos, S. (Accepted) Alzheimer’s Disease and Related Dementias: Caregiver  perspectives on hospice re-enrollment following a hospice live discharge. *Journal of Palliative Medicine* |
|  | Mirick, R. G. & **Wladkowski, S. P.** (2023) Suicide & hospice caregivers: A case study. *Journal of*  *Social Work in Hospice, Palliative, and End-of-Life Care.* |
|  | **Wladkowski, S. P.**, Wallace, C. L., ^Coccia, K. W., Hyde, R.. Hinyard, L. & Washington, K. T.  (2023) Live discharge from hospice care and caregivers of adults with Alzheimer’s Disease and  related dementias: A systematic review. *American Journal of Hospice & Palliative Medicine.* |
|  | **Wladkowski, S. P.**, Enguídanos, S., & Schroepfer, T. A. (2022) Challenges in implementing an explicit  protocol for live discharge from hospice. *The American Journal of Hospice & Palliative Medicine.* |
|  | **Wladkowski, S. P.** & Wallace, C. L (2022). The forgotten and misdiagnosed care transition: Live  discharge from hospice care. *Gerontology and Geriatric Medicine,* 8, 1-4.  doi: 10.1177/23337214221109984 |
|  | Mirick, R. G. & **Wladkowski, S. P.** (2022) Infertility and pregnancy loss: Understanding the experiences  of doctoral students. *Affilia: Feminist Inquiry in Social Work.* |
|  | Mirick, R. G. & **Wladkowski, S. P.** (2022) Experiences of pregnant and parenting female students in social  work doctoral programs. *Journal of Social Work Education*. |
|  | **Wladkowski, S. P.**, Kusmaul, N., & ^Latimer, A. (2021). Grief and loss during care transitions:  Experiences of direct care workers. *OMEGA: Journal of Death and Dying.* doi:  10.1177/00302228211038797 |
|  | Kusmaul, N., & **Wladkowski, S. P.** (2021). Direct caregiving in older adults: How systems of care  perpetuate the grand challenges and what social workers can do about it. *Health & Social Work, 46*(3),  218-226*.* doi: 10.1093/hsw/hlab017 |
|  | **Wladkowski, S. P.,** & Wallace, C. L. (2020). Live discharge from hospice care: Psychosocial  challenges and opportunities. *Social Work in Health Care, 59*(7), 445-459.doi:  10.1080/00981389.2020.1784356 |
|  | Wallace, C. L., **Wladkowski, S. P.,** Gibson, A. & White, P. (2020). Grief during the COVID-19  pandemic: Considerations for palliative care providers. *Journal of Pain and Symptom Management,*  *60*(1), e70-e76. https://doi.org/10.1016/j.jpainsymman.2020.04.012 |
|  | **Wladkowski, S. P.**, Wallace, C. L., & Gibson, A. (2020). A theoretical exploration of live discharge  from hospice for caregivers of adults with dementia. *Journal of Social Work in End-of-Life & Palliative*  *Care, 16*(2), 133-150.doi:10.1080/15524256.2020.1745351 |
|  | Gibson, A., **Wladkowski, S. P.**, Wallace, C. L., & Anderson, K. A. (2020). Considerations for  developing online bereavement support. *Journal of Social Work in End-of-Life & Palliative Care 16*(2),  99-115*.* doi: 10.1080/15524256.2020.1745727 |
|  | Mirick, R. G., & **Wladkowski, S. P.** (2020). Women’s experiences with parenting during doctoral  education: Impact on career trajectory. *International Journal of Doctoral Studies, 15*, 089-110. doi:  10.28945/4484 |
|  | Mirick, R. G., Davis, A., & **Wladkowski, S. P.** (2020). Social work dissertation committee chairs’  Perceptions of their role. *Journal of Social Work Education, 56*(1), 155-169.doi:  10.1080/10437797.2019.1642273 |
|  | **Wladkowski, S. P.,** & Wallace, C. L. (2019). Current practices of live discharge from hospice: Social  work perspectives. *Health & Social Work, 44*(1), 30-38. doi: 10.1093/hsw/hly040 |
|  | **Wladkowski, S. P.,** & Mirick, R. G. (2019). Supports for pregnant and newly parenting doctoral  students in health care professions. *Journal of Social Work Education, 52*(2), 312-326.  doi: 10.1080/10437797.2019.1642273 |
|  | **Wladkowski, S. P.,** & Mirick, R. G. (2019). Mentorship in doctoral education for pregnant and newly  parenting doctoral students. *Journal of Women and Gender in Higher Education, 12*(3), 299-318.  doi: 10.1080/26379112.2019.1654394 |
|  | Mirick, R. G., & **Wladkowski, S. P.** (2019). Making it work: Pregnant and parenting students’  attributions of persistence. *Advances in Social Work, 19*(2), 349-368. doi: 10.18060/23220 |
|  | Kusmaul, N., **Wladkowski, S. P.,** ^Hageman, S., Gibson, A., Mauldin, R. L. Greenfield, J. C, & Fields,  N. L. (2019). Turning doctoral students into faculty of gerontological social work: The AGE*SW*  experience. *Journal of Gerontological Social Work 62*(8), 828-845*.* doi:  10.1080/01634372.2019.1686097 |
|  | Mauldin, R. L., Greenfield, J. C., Kusmaul, N., Fields, N. L, **Wladkowski, S. P.,** & Gibson, A. (2019).  Using social network analysis to assess professional network development among AGE*SW* Pre-  Dissertation Fellowship Program participants. *Journal of Gerontological Social Work, 62*(8), 873-888*.*  doi: 10.1080/01634372.2019.1686673 |
|  | Gibson, A., Fields, N. L., **Wladkowski, S. P.,** Kusmaul, N., Greenfield, J. C. & Maulden, R. L.  (2019). What can an evaluation of the AGE*SW* Predissertation Fellows Program tell us about the  mentoring needs of doctoral students? *Journal of Gerontological Social Work, 62*(8), 852-866.  doi: 10.1080/01634372.2019.1695052 |
|  | Mirick, R. G., & **Wladkowski, S. P.** (2019). Skype in qualitative interviewing: Participant and  researcher perspectives. *The Qualitative Report, 12*(12), 3061-3072.  https://nsuworks.nova.edu/tqr/vol24/iss12/9 |
|  | Mirick, R. G., & **Wladkowski, S. P.** (2018). Pregnancy, motherhood, and academic career goals:  Doctoral students’ perspectives. *Affilia: Journal of Women and Social Work, 33*(2), 253-269.doi:  10.1177/0886109917753835 |
|  | **Wladkowski, S. P.** (2017). Dementia caregivers and live discharge from hospice: What happens when hospice leaves? *Journal of Gerontological Social Work, 60*(2), 138-154*.*  doi: 10.1080/01634372.2016.1272075 |
|  | Mirick, R. G., Davis, A., & **Wladkowski, S. P.** (2017). Understanding sampling and recruitment in social work dissertation research. *Advances in Social Work, 18*(2), 415-436. doi: 10.18060/21167 |
|  | Davis, A., **Wladkowski, S. P.,** & Mirick, R. G. (2017). Lessons learned for successful dissertation completion from social work doctoral students. *Journal of Teaching in Social Work,* *37*(2), 107-120. doi: 10.1080/08841233.3017.1295124 |
|  | **Wladkowski, S. P.** (2016). Live discharge from hospice and the grief experiences of dementia caregivers. *Journal of Social Work in End-of-Life & Palliative Care, 12(*1-2), 47-62. doi: 10.1080/15524256.2016.1156600*.* |
|  | Copeland, P., Dean, R., & **Wladkowski, S. P.** (2011). The power dynamics of supervision: Ethical dilemmas. *Smith College Studies in Social Work, 81*(1), 26-40. doi: 10.1080/00377317.2011.543041 |

**MANUSCRIPTS UNDER REVIEW**

|  |  |
| --- | --- |
|  | **Wladkowski, S. P.,** Hunt, L. J., Luth, E. A., Teno, J., Harrison, K. L., Wallace, C. L. Top Ten Tips  Palliative Care Clinicians Should Know About Hospice Live Discharge. *Journal of Palliative Medicine.* |
|  | Wallace, C. L., & **Wladkowski, S. P.** Supporting Practices of Hospice Live Discharge: A Historical  Exploration of the Medicare Hospice Benefit. *Journal of Aging & Social Policy.* |
|  | Wallace, C. L., **Wladkowski, S. P.,** ^Al Juboori, R., ^Wingo, A., Hyde, R. & Hendricks-Ferguson, V.  Subject burden in end-of-life research: A scoping review. *Journal of Palliative Medicine.* |
|  | **Wladkowski, S. P.** & Mirick, R. G. Doctoral student parents during the COVID-19 pandemic: How did  they fare? *International Journal of Doctoral Studies* |
|  | Mirick, R. G. & **Wladkowski, S. P.** (Revision) “Retaining respect as a scholar while pregnant”: Experiences of pregnant doctoral students. *Journal of Women and Gender in Higher Education*. |
|  | Mirick, R. G. & **Wladkowski, S. P.** “People will judge you, and so be ready:” Strategies to Support  Success of Pregnant Doctoral Students. *Advances in Social Work.* |

**NEWSLETTERS**

|  |  |
| --- | --- |
|  | Gibson, A., **Wladkowski, S. P.** & Wallace, C. L. (Fall/Winter, 2018). Digital immortality and social work: Implications for practice. *National Association of Social Work Specialty Practice Section: Health Section Connection.* |
|  | Wallace, C. L., & **Wladkowski, S. P.** (Spring, 2018). Live discharge from hospice care: Preparing patients and family members. *Aging Successfully, Vol. XXVII, No. 1.* Division of Geriatric Medicine, Department of Internal Medicine, Saint Louis University School of Medicine; Geriatric Research, Education and Clinical Center. |
|  | **Wladkowski, S. P.** (April, 2017). How do you approach a live discharge from hospice care? *SWHPN Voice: Curated News for Psychosocial Professionals in Hospice and Palliative Care.* |
|  | **Wladkowski, S. P.** (April, 2017). Self-Care. Seriously. *SWHPN Voice: Curated News for Psychosocial Professionals in Hospice and Palliative Care.* |
|  | **Wladkowski, S. P.** (September, 2015). How can we support caregivers through a live discharge from hospice? *Momentum: A Newsletter for Social Workers*. Eastern Michigan University. |
|  | **Wladkowski, S. P.** (November, 2012). Sometimes the best jobs are hard. *National Association of Social Workers Massachusetts Chapter FOCUS monthly newsletter*. |

**OTHER PUBLICATIONS**

|  |  |
| --- | --- |
|  | **Wladkowski, S. P.** & Mirick, R. G. (Winter, 2020). Behind the scenes: Mentorship in doctoral  education. *The Journal of Women and Gender in Higher Education blog series.* |

**ABSTRACTS**

|  |  |
| --- | --- |
|  | **Wladkowski, S. P.** (2022). Understanding caregiver perspectives on live discharge and re-enrollment onto hospice care. *Innovation in Aging*, *6*(Suppl 1), 283. |
|  | **Wladkowski, S. P.**, Schroepfer, T., & Enguidanos, S. (2022). Building a protocol for live discharge from hospice: understanding the approaches, challenges, and opportunities. *Innovation in Aging*, *6*(Supplement\_1), 685-685. |
|  | Wallace, C. L., Washington, K. T., ^Coccia, K., Ferguson, V., ^Wingo, A., Hinyard, L., Marla Berg-Weger, M., & **Wladkowski, S. P.** (2022). Recruiting patient-caregiver dyads in a pandemic: challenges and opportunities in hospice and palliative research. *Innovation in Aging*, *6*(Supplement\_1), 684-684. |
|  | Walsh, S., Zakrajsek, A., Barragan, C., & **Wladkowski, S. P.** (2022). Moving from endorsement to action: aligning afu efforts with university strategic plans and goals. *Innovation in Aging*, *6*(Suppl 1), 440. |
|  | **Wladkowski S.P.,** ^Coccia, K., ^Wingo, A., ^Al-Juboori, R., Wallace, C. L. (2021). What Happens When the Patient Doesn’t Die? Understanding Live Discharge from Hospice Care. *Innovation in Aging, 5*(Suppl 1), 988. |
|  | **Wladkowski, S. P.**, Enguidanos, S., Schroepfer, T., & +Pabst, K. (2021). Challenges in Implementing an Explicit Protocol for Live Discharge From Hospice. *Innovation in Aging*, *5*(Supplement\_1), 62-62. |
|  | Enguidanos, S., & **Wladkowski, S. P.** (2021). Patient, Caregiver, and Physician Barriers to Home-Based Palliative Care: Findings From a Terminated Study. *Innovation in Aging*, *5*(Suppl 1), 165. |
|  | Remke, S. S., Shukraft, A. E., Supiano, K. P., & **Wladkowski, S. P.** (2020). Preparing for Good Grief: Grief and Loss in the Hospice and Palliative Context (P07). *Journal of Pain and Symptom Management*, *59*(2), 395-396. |
|  | Kusmaul, N., **Wladkowski, S. P.**, Gibson, A., Mauldin, R., Greenfield, J., & Fields, N. (2020). The Impacts of a Mentoring Program on the Development of Gerontological Social Work Faculty. *Innovation in Aging*, *4*(Suppl 1), 549. |
|  | Fields, N., Gibson, A., **Wladkowski, S. P.**, Wallace, C. L., & ^Latimer, A. (2020). The AGESW Pre-Dissertation Fellows Program: Participants’ Perceptions of Mentorship and Training for Academia. *Innovation in Aging*, *4*(Suppl 1), 549. |
|  | Murphy, E., Mauldin, R., Greenfield, J., Kusmaul, N., Fields, N., **Wladkowski, S. P.**, & Gibson, A. (2020). Evaluating Professional Networks in a Gerontological Pre-Dissertation Initiative Using Social Network Analysis. *Innovation in Aging*, *4*(Suppl 1), 549. |
|  | Barragan, C., & **Wladkowski, S. P.** (2020). Ageism on Campus: Opportunities to Include Age in Diversity and Inclusion Efforts. *Innovation in Aging*, *4*(Suppl 1), 7. |
|  | Barragan, C., & **Wladkowski, S. P.** (2019). AFU principles in action: engaging students through hands-on age-related activities. *Innovation in Aging*, *3*(Suppl 1), S832. |

1. **Papers Read to Professional Societies**

**INVITED PRESENTATIONS**

|  |  |
| --- | --- |
|  | Wallace, C.L. & **Wladkowski, S.P.** (2022, June). *What Happens When the Patient Doesn’t Die? Understanding Live Discharge from Hospice Care,* Saint Louis University, Geriatric Education Center, 33rd Annual Summer Geriatric Institute, Virtual. |
|  | **Wladkowski, S. P.**, Wallace, C. L., & Anderson, A. (2021, November). *Identify, Seek, and Own our Social Work Leadership Skills on Interprofessional Teams.* Social Work Hospice and Palliative Care Network (SWHPN) Lecture Series. Virtual. |
|  | Wallace, C. L. & **Wladkowski, S. P.** (2021, June). *What Happens When the Patient Doesn’t Die? Understanding Live Discharge from Hospice Care.* Gateway End-of-Life Coalition. St. Louis, MO. Virtual. |
|  | **Wladkowski, S. P.** (2019, November). *Complexities and Opportunities in Hospice-Initiated Discharges*. Jewish Family Services of Washtenaw County, University of Michigan School of Social Work, and the University of Michigan Geriatrics Center: Innovations in Aging. Ann Arbor, MI. |
|  | **Wladkowski, S. P.** & Kreiner, T. (2017, September). *End of Life and Health Care Advocacy.* Eastern Michigan University School of Social Work’s Third Annual Day of Social Justice. Ypsilanti, MI. |
|  | **Wladkowski, S. P.** (2017, October). *“Aging and Functional Disabilities: Community Supports and Challenges.”* Eastern Michigan University College of Health and Human Services, the Ukraine Institute of Gerontology, and the Post Graduate Medical Academy Annual Teleconference: Interdisciplinary Trends in Health Care for Older Adults: Fifth Annual International Teleconference. Ypsilanti, MI and Kiev, Ukraine. |
|  | Wallace, C. L., **Wladkowski, S. P.,** & Washington, K. T. (2017, June). *Ethics at the End of Life: An Interprofessional Approach.* The 28th Annual Saint Louis University Summer Geriatric Institute. St. Louis, MO. |
|  | **Wladkowski, S. P.** (2015, October). “*Psychosocial Assessment of the Dying Patient and Their Family*.” Eastern Michigan University College of Health and Human Services, the Ukraine Institute of Gerontology, and the Post Graduate Medical Academy Annual Teleconference: Interdisciplinary Trends in Health Care for Older Adults: Third Annual International Teleconference. Ypsilanti, MI and Kiev, Ukraine. |
|  | **Wladkowski, S. P.** (2014, June). *Understanding the Complex Grief Experiences of Dementia Caregivers.* Brookline Council on Aging. Brookline, MA. |
|  | **Provost, S.** (2008, June). *Suicide Prevention and the Elderly.* Simmons College School of Social Work Conference: Education for Suicide Prevention: Places, Faces and the Practice Experience. Boston, MA. |

**PEER REVIEWED PRESENTATIONS**

\*senior author ^doctoral student +graduate student ~undergraduate student

|  |  |
| --- | --- |
|  | Wallace, C.L., ^Wingo, A., **Wladkowski, S.P**., Al-Juboori, R., Hyde, R., & Hendricks-Ferguson, V.  (2023, April). *Referring Patients and Caregivers for Research Participation: Understanding*  *Participant Motivations, Benefits, and Burdens.* Social Work Hospice and Palliative Care Network  (SWHPN)General Assembly, Denver, Colorado. |
|  | **Wladkowski, S.P.**, Wallace, C.L., Hendricks-Ferguson, V., & Washington, K. (2022, November).  *Interprofessional Opportunities to Improve a Live Discharge from Hospice Care.* Hospice and  Palliative Nurses Association (HPNA) and Social Work Hospice and Palliative Care Network  (SWHPN), Team Conference for Hospice and Palliative Care, Virtual. |
|  | **Wladkowski, S. P.** (2022, November). *Understanding Caregiver Perspectives on Live Discharge and*  *Re-enrollment onto Hospice Care.* Part of a symposium: The Many Voices of Care Partners Across the Continuum of Care. The Gerontological Society of America (GSA) Annual Scientific Meeting. Indianapolis, IN. |
|  | **Wladkowski, S. P.**, Schroepfer, T., & Enguídanos, S., (2022, November). *Building a Protocol for*  *Live Discharge from Hospice: Understanding the Approaches, Challenges, and Opportunities.*  The Gerontological Society of America (GSA) Annual Scientific Meeting. Indianapolis, IN. |
|  | **Wladkowski, S. P.**, Wallace, C. L., & Washington, K. T. (2022, November). *Live Discharge from*  *Hospice and ADRD: Challenges to Supporting the Patient-Caregiver Dyad.* The Gerontological  Society of America (GSA) Annual Scientific Meeting. Indianapolis, IN. |
|  | Wallace, C. L., Washington, K. T., ^Coccia, K. W., Hendricks, V., ^Wingo, A., Hinyard, L., Berg-  Weger, M. & \***Wladkowski, S. P.** (2022, November). Recruiting Patient-Caregiver Dyads in a  Pandemic: Challenges and Opportunities in Hospice and Palliative Research. The Gerontological  Society of America (GSA) Annual Scientific Meeting. Indianapolis, IN. |
|  | Walsh, S., Zakrajsek, A. G., Barragan, C. L. & **Wladkowski, S. P.** (2022, November). Moving from  Endorsement to Action: Aligning AFU Efforts with University Strategic Plans and Goals. The  Gerontological Society of America (GSA) Annual Scientific Meeting. Indianapolis, IN. |
|  | **Wladkowski, S. P.**, Wallace, C. L., ^Wingo, A. & ^Coccia, K. W. (2022, April). *Improving Care*  *Transitions from a Live Discharge from Hospice Care*. Social Work Hospice and Palliative Care  Network (SWHPN) Annual Conference. Santa Fe, NM. |
|  | **Wladkowski, S. P.,** Wallace, C. L. & Anderson, L.(2022, April). *Building Social Work Leadership Skills for Interprofessional Practice.* Social Work Hospice and Palliative Care Network (SWHPN) Annual Conference. Santa Fe, NM. |
|  | Wallace, C. L. ^Al Juboori, R., Hinyard, L., Washington, K. T. & **Wladkowski, S. P.** (2022, April**).** *Recruitment of Patients and Caregivers after Live Discharge from Hospice: Challenges and Lessons Learned.* Health Care Systems Research Network (HCSRN) Annual conference. Pasadena, CA. |
|  | **Wladkowski, S. P.**, ^Coccia, K. W., ^Al Juboori, R. & Wallace, C. L. (2021, November).*Care*  *Transitions: Live Discharge from Hospice.* The Gerontological Society of America (GSA) Annual  Scientific Meeting. Virtual. |
|  | **Wladkowski, S. P.**, Enguídanos, S., Schroepfer, T. & +Pabst, K. (2021, November). Challenges in Implementing an Explicit Protocol for Live Discharge from Hospice. The Gerontological Society of America (GSA) Annual Scientific Meeting. Virtual. |
|  | Mirick, R. G. & **Wladkowski, S. P.** (2021, February). *Infertility and Pregnancy Loss: The Impact on Doctoral Education.* Society of Social Work Research (SSWR). Virtual. |
|  | Barragan, C. L. & **Wladkowski, S. P.** (2020, November).Ageism on campus: Opportunities to Include Age in Diversity and Inclusion Efforts*.* Gerontological Society of America (GSA) Annual Scientific Meeting. Philadelphia, PA (online due to COVID-19). |
|  | Fields, N. L., Gibson, A., **Wladkowski, S. P.**, Wallace, C. L. & ^Latimer, A. L. (2020, November) *The AGESW Pre-Dissertation Fellows Program: Participants: Perceptions of Mentorship and Training for Academia.* Gerontological Society of America (GSA) Annual Scientific Meeting. Philadelphia, PA (online due to COVID-19). |
|  | Kusmaul, N., **Wladkowski, S. P.**, Gibson, A., Maulden, R. L., Greenfield, J. C. & Fields, N. L. (2020, November). *The Impacts of a Mentoring Program on the Development of Gerontological Social Work Faculty.* Gerontological Society of America (GSA) Annual Scientific Meeting. Philadelphia, PA (online due to COVID-19). |
|  | Murphy, E. R., Mauldin, R. L., Greenfield, J. C., Kusmaul, N., Fields, N. L., **Wladkowski, S. P.** & Gibson, A. (2020, November).*Evaluating Professional Networks in a Gerontological Pre-Dissertation Initiative using Social Network Analysis.* Gerontological Society of America (GSA) Annual Scientific Meeting. Philadelphia, PA (online due to COVID-19). |
|  | Remke, S. S., Shukraft, A. E., Supiano, K. P., & **Wladkowski, S. P.** (2020, March). *Preparing for Good Grief: Grief and Loss in the Hospice and Palliative Context.* The American Academy of Hospice and Palliative Medicine (AAHPM) Annual Assembly. San Diego, CA. [conference cancelled due to COVID-19] |
|  | Portz, J. D., Washington, K. T., Wallace, C. L., & **Wladkowski, S. P.** (2020, March). *The Dyad and Beyond: Identifying Effective Strategies for Promoting Family Caregiver Communication.* Social Work Hospice and Palliative Care Network (SWHPN) Annual Conference. San Diego, CA. [conference cancelled due to COVID-19] |
|  | Barragan, C. & **Wladkowski, S. P.** (2019, November). *AFU Principles in Action: Engaging Students Through Hands-On Age-Related Activities.* Gerontological Society of America Annual Scientific Meeting. Austin, TX. |
|  | **Wladkowski, S. P.** & Mirick, R. G. (2019, October). *Motherhood and Doctoral Education: Implications for Social Work Educators.* Council on Social Work Education (CSWE) Annual Program Meeting. Denver, CO. |
|  | Kusmaul, N. & **Wladkowski, S. P.** (2019, October). *Preparing Social Work Doctoral Students to be Leaders in Gerontology Education.* Council on Social Work Education (CSWE) Annual Program Meeting. Denver, CO. |
|  | Greenfield, J. C., Mauldin, R., Kusmaul, N. & **Wladkowski, S. P.,** Gibson, A., & Fields, N.(2019, October). *Growing the Pipeline of Gerontological Education Leadership Through Pre-Dissertation Training.* Council on Social Work Education (CSWE) Annual Program Meeting. Denver, CO. |
|  | **Wladkowski, S. P.**, Kusmaul, N. & ^Latimer, A. (2019, March). *Managing the Personal and Professional Experience of Loss for Direct Care Workers.* Social Work Hospice and Palliative Care Network (SWHPN) Annual Conference. Orlando, FL. |
|  | **Wladkowski, S. P.** & Leff, V. (2019, March). *Creating Successful Mentorship: Professional Development and Leadership Opportunities.* Social Work Hospice and Palliative Care Network (SWHPN) Annual Conference. Orlando, FL. |
|  | Wallace, C. L., Barrett, B., **Wladkowski, S. P.**, & Gibson, A. (2019, March). *Connecting the Personal with the Professional: Narrative Medicine and Clinical Reflection.* Social Work Hospice and Palliative Care Network (SWHPN) Annual Conference. Orlando, FL. |
|  | Portz, J., Gibson, A., **Wladkowski, S. P.,** & Wallace, C. L. (2019, March). *Evaluating your Services: Guidance for Hospice and Palliative Care Providers.* Social Work Hospice and Palliative Care Network (SWHPN) Annual Conference. Orlando, FL. |
|  | Kusmaul, N. & **Wladkowski, S. P.** (2019, January). *Direct Caregiving in Older Adults: How Systems of Care Perpetuate the Grand Challenges and What Social Workers Can Do about It.* Symposium: *Applying an Aging Lens to the Grand Challenges.* Society of Social Work Research (SSWR). San Francisco, CA. |
|  | **Wladkowski, S. P.** & Mirick, R. G. (2018, November). *Supports, Challenges, and Impact of Pursuing a Social Work Doctorate and Parenthood.* The Council on Social Work Education (CSWE) Annual Program Meeting. Orlando, FL. |
|  | **Wladkowski, S. P.** & Mirick, R. G. (June, 2018). *Pregnancy and Transitions to Motherhood in Higher Education: Leadership Opportunities for Educators and Administrators.* The Michigan American Council on Education (ACE) Women’s Network Annual Meeting. Lansing, MI. |
|  | **Wladkowski, S. P.,** Wallace, C. L., & Gibson, A. (2018, April). *Examining Theories of Loss for Live Discharge from Hospice.* The Association of Death Education and Counseling (ADEC) Annual Conference. Pittsburgh, PA. |
|  | Gibson, A., Keppler, A., **Wladkowski, S. P.,** & Wallace, C. L. (2018, April). *Exploring Professionals’ Attitudes Towards Digital Immortality.* The Association of Death Education and Counseling (ADEC) Annual Conference. Pittsburgh, PA. |
|  | Gibson, A., **Wladkowski, S. P.**, Wallace, C. L., & Keppler, A. (2018, April). *Online Grief Support: Considerations for Hospice Providers.* The Association of Death Education and Counseling (ADEC) Annual Conference. Pittsburgh, PA. |
|  | **Wladkowski, S. P.**, Kusmaul, N., & +Dester, T. D. (2018, March). *Understanding Care Transitions for Direct Care Workers in End-of-Life Care.* The Social Work Hospice and Palliative Care Network (SWHPN) General Assembly. Boston, MA. |
|  | **Wladkowski, S. P.,** Gibson, A., & Wallace, C. L. (2018, March). *All We Need is a Little Hope: The Therapeutic Power of Hope as an End-of-Life Intervention.* The Social Work Hospice and Palliative Care Network (SWHPN) General Assembly. Boston, MA. |
|  | Lindquist, J., **Wladkowski, S. P.,** & Kearns, N.(2018, February). *Interprofessional Practice Between Prosthetic and Social Work Graduate Students: A Two-Year Review.* The American Academy of Orthotics and Prosthetics 44th Annual Meeting and Scientific Symposium. New Orleans, LA. |
|  | **Wladkowski, S. P.** & Mirick, R. G. (2018, January). *Making it Work: How to Achieve Success as a Pregnant or Parenting Female Doctoral Student.* The Society for Social Work and Research (SSWR) Annual Conference. Washington, DC. |
|  | Davis, A., Mirick, R. G., & **Wladkowski, S. P.** (2018, January). *Social Work Dissertation Committee Chairs’ Perceptions of their Role.* The Society for Social Work and Research (SSWR) Annual Conference. Washington, DC. |
|  | **Wladkowski, S. P.** & Mirick, R. G. (2017, October). *The Role of Mentorship with Pregnancy and Parenting in Doctoral Education.* The Council on Social Work Education (CSWE) Annual Program Meeting. Dallas, TX. |
|  | **Wladkowski, S. P.,** Lindquist, J., & Kearns, N. (2017, September). *Interprofessional Practice Opportunities Between Prosthetics and Social Work Graduate Students*. The Midwest Interprofessional Practice, Education, and Research Center (MIPERC) Conference. Grand Rapids, MI. |
|  | **Wladkowski, S. P.** & Wallace, C. L. (2017, July). *Live Discharge from Hospice Care: Social Work Perspectives.* Poster presentation at the International Association of Gerontology and Geriatrics (IAGG) World Congress of Gerontology and Geriatrics. San Francisco, CA. |
|  | +Dester, T. D., **Wladkowski, S. P.,** & Wallace, C. L. (2017, March). *Live Discharge from Hospice Care: Challenges and Opportunities in Current Practice.* Eastern Michigan University Graduate Research Conference. |
|  | ~Soloman, L. & **Wladkowski, S. P.** (2017, March). *Grieving When Your Child is Killed by the Police.* Eastern Michigan University Undergraduate Symposium. Ypsilanti, MI. |
|  | ~Moon, M. & **Wladkowski, S. P.** (2017, March). *Barriers to Hospice Care for African American and Latino Populations.* Eastern Michigan University Undergraduate Symposium. Ypsilanti, MI. |
|  | Lindquist, J. & **Wladkowski, S. P.** (2017, March). *Collaborative Patient Assessments in Prosthetic Education*. Poster presented at the American Academy of Orthotics and Prosthetics 43rd Annual Meeting and Scientific Symposium. Chicago, IL. |
|  | **Wladkowski, S. P.,** Wallace, C. L., & Washington, K. T. (2017, February). *Building a Conversation to Advance the Role of Social Work in Hospice and Palliative Care: Building a Conversation.* Presented at the Social Work Hospice & Palliative Care Network (SWHPN) General Assembly. Phoenix, AZ. |
|  | Wallace, C. L., **Wladkowski, S. P.,** & Barrett, B. (2017, February). *Exploring Boundaries and Ethical Challenges in Hospice and Palliative Care.* Presented at the Social Work Hospice & Palliative Care Network (SWHPN) General Assembly. Phoenix, AZ. |
|  | **Wladkowski, S. P.** & Lindquist, J. (2016, November). *Aging & Disabilities: Collaborative Patient Assessments and Treatment Planning for Social Work & Prosthetic Students.* Gerontological Society of America (GSA) Annual Scientific Meeting. New Orleans, LA |
|  | **Wladkowski, S. P.** & Wallace, C. L. (2016, November). *Live Discharge from Hospice Care: Challenges and Opportunities in Current Practice.* Gerontological Society of America (GSA) Annual Scientific Meeting. New Orleans, LA. |
|  | **Wladkowski, S. P.** & Mirick, R. G. (2016, November). *Pregnancy & Doctoral Education in Social Work and Other Health Care Fields.* Council on Social Work Education (CSWE) Annual Program Meeting. Atlanta, GA. |
|  | Lindquist, J. & **Wladkowski, S. P.** (2016, November). *Social Work and Prosthetics Education: Collaborative Patient Assessments and Treatment Planning.* Council on Social Work Education (CSWE) Annual Program Meeting. Atlanta, GA. |
|  | **Wladkowski, S. P.** & Lindquist, J. (2016, September). *Creating Interprofessional Practice Opportunities Between Social Work and Prosthetics Graduate Students*. Midwest Interprofessional Practice, Education, and Research Center (MIPERC) Conference. Grand Rapids, MI. |
|  | **Wladkowski, S. P.** & Colón, Y. (2016, March). *Pain and Symptom Management in End-of-Life Care: Supporting the Goals of Individuals, Families, and the Team.* National Association of Social  Workers (NASW) Michigan Chapter Annual Conference. Lansing, MI. |
|  | **Wladkowski, S. P.** & +Dester, T. D. (2016, March). *Current Practices for Supporting Patients and Families Confronting Live Discharge from Hospice*. Social Work Hospice & Palliative Care Network (SWHPN) General Assembly. Chicago, IL. |
|  | **Wladkowski, S. P.** & Colón, Y. (2016, March). *Social Workers as Partners in Pain and Symptom*  *Management at the End of Life.* Social Work Hospice & Palliative Care Network (SWHPN) General Assembly. Chicago, IL. |
|  | **Wladkowski, S. P.,** Davis, A., & Mirick, R. G. (2016, January). *Understanding Sampling and Recruitment Challenges in Social Work Dissertation Research.* Society for Social Work and Research (SSWR) Annual Conference. Washington, DC. |
|  | **Wladkowski, S. P.** (2015, November). *Exploring the Experience of Live Discharge from Hospice for Dementia Caregivers.* Gerontological Society of America (GSA) Annual Scientific Meeting. Orlando, FL. |
|  | **Wladkowski, S. P.** (2015, October). *Dementia Caregivers and Forced Termination of Hospice Services Due to Prognosis Improvement.* Council of Social Work Education (CSWE) Annual Program. Denver, CO. |
|  | **Wladkowski, S. P.** (2015, April). *Supporting the Complex Psychosocial Needs of Caregivers*. National Association of Social Workers Michigan (NASW) Chapter Annual Conference. Kalamazoo, MI. |
|  | **Wladkowski, S. P.** (2015, February). *Making Meaning of Caregiving and Live Discharge from Hospice.* Social Work Hospice and Palliative Care Network (SWHPN) General Assembly. Philadelphia, PA. |
|  | **Wladkowski, S. P.** (2014, April), *Understanding the Grief Experience of Caregivers of Adults with Dementia.* National Association of Social Workers (NASW) Massachusetts Chapter Symposium. Framingham, MA. |
|  | **Wladkowski, S. P.** (2013, November), *What Happens When Hospice Leaves? Dementia Caregivers and Forced Termination of Hospice Services*. Gerontological Society of America (GSA) Annual Scientific Meeting. New Orleans, LA. |
|  | **Wladkowski, S. P.** (2013, November), *Understanding the Experience of Caregivers of Adults with Dementia and Forced Termination of Hospice Services*. Council of Social Work Education (CSWE) Annual Program Meeting. Dallas, TX. |
|  | **Wladkowski, S. P.** (2013, October), *Supporting Dementia Caregivers' Grief Experience*. Hospice Federation of Massachusetts Annual New England Education Conference. Norwood, MA. |
|  | **Wladkowski, S. P.** (2013, March). *What Happens When Hospice Leaves?* Social Work Hospice and Palliative Care Network (SWHPN) General Assembly. New Orleans, LA. |
|  | **Wladkowski, S. P**. (2012, October). *Live Discharge Update: What Really Happens When Hospice Leaves?* Hospice and Palliative Care Federation of Massachusetts Education Conference. Norwood, MA. |
|  | **Wladkowski, S. P.** (2012, March). *Complexities in End-of-Life Care*. National Association of Social Workers (NASW) Massachusetts Chapter Symposium. Framingham, MA. |
|  | **Wladkowski, S. P.** (2011, October). *Finding and Providing Hope in End of Life Care*. Hospice & Palliative Care Federation of Massachusetts Education Conference. Norwood, MA. |
|  | **Wladkowski, S. P.** (2011, October). *Live discharge: What Happens When Hospice Leaves?* Hospice & Palliative Care Federation of Massachusetts Education Conference. Norwood, MA. |
|  | **Provost, S.** & Gallagher, J. (2007, November). *The Team Approach to Facilitating Challenging Family Meetings*. Hospice & Palliative Care Federation of Massachusetts Education Conference.  Boxborough, MA. |

1. **Service**
   1. **Department Service**

**BOWLING GREEN STATE UNIVERSITY DEPARTMENTAL SERVICE**

|  |  |
| --- | --- |
|  | **Chair,** RPT Policy Review Committee (2023- present) |
|  | **Reviewer,** MSW Admissions Committee (2023- present) |
|  | **Reviewer,** BSSW Admissions Committee (2023- present) |

**EASTERN MICHIGAN UNIVERSITY DEPARTMENT SERVICE**

|  |  |
| --- | --- |
|  | **Chair,** School of Social Work Personnel Committee (2020-2022) *\*3 tenure and promotion*  *reviews, 1 promotion to Full Professor* |
|  | **Committee Member,** School of Social Work Personnel Committee (2019-2020) *\*5 tenure and*  *promotion reviews* |
|  | **Co-Chair,** Health & Aging Concentration Curriculum Committee (2017-2019) |
|  | **Chair,** School of Social Work Grade Grievance Committee (2017-2022) |
|  | **Committee Member,** School of Social Work Grade Grievance Committee (2015-2017) |
|  | **Committee Member,** School of Social Work Search Committee (2015-2016) \*5 positions |
|  | **Reviewer,** MSW Admissions Committee (2015-2022) |
|  | **Committee Member**, School of Social Work Instructional Committee (2014-2018) |
|  | **Committee Member**, MSW Program Committee (2014-2022) |
|  | **Keynote Panelist,** School of Social Work Day of Social Justice. *Health Care and Social Justice*  *Across the Life Span.* (2017, September) |
|  | **Invited Speaker,** School of Social Work Field Supervisors Orientation. Ypsilanti, MI. “*Problems*  *Don’t Stop at 65: Creating Opportunity in Field Education.”* (2017, January). |

* 1. **College Service**

**BOWLING GREEN STATE UNIVERSITY COLLEGE SERVICE**

|  |  |
| --- | --- |
|  | **Board Member**, Optimal Aging Institute (OAI) (2022- present) |
|  | **Member,** RPT Review Board Committee (2023- present) |

**EASTERN MICHIGAN UNIVERSITY COLLEGE SERVICE**

|  |  |
| --- | --- |
|  | **Vice-chair**, Faculty Advisory Council, College of Health and Human Services (2019-2022) |
|  | **School of Social Work Representative,** Faculty Advisory Council, College of Health and Human  Services (2017-2019) |
|  | **School of Social Work Representative,** College of Health and Human Services Fundraising  Committee (2017-2018) |

* 1. **University Service**

**BOWLING GREEN STATE UNIVERSITY SERVICE**

|  |  |
| --- | --- |
|  | **Graduate Faculty Representative** (2023- present) |

**EASTERN MICHIGAN UNIVERSITY SERVICE**

|  |  |
| --- | --- |
|  | **Coordinator & Facilitator**, Faculty Development Center Writer’s Collaborative (2016-2022) |
|  | **Workshop Presenter,** Faculty Development Center. Virtual: “*Setting Writing Goals for 2021.”*  (2020, December) |
|  | **Workshop Presenter,** Faculty Development Center. Virtual: “*Finding New Ways to Write.”* (2020,  September) |
|  | **Invited Speaker,** Faculty Development Center CONNECT Day. Virtual: “*Finding the Time to*  *Write.”* (2020, February). |
|  | **Workshop Presenter,** Faculty Development Center. “*Let’s Set Writing Goals for 2020.”* (2019,  December) |
|  | **Invited Speaker,** Office of Research and Development Administration (ORDA), “*Successful*  *Writing at EMU.”* (2019, October). |
|  | **Invited Speaker,** Faculty Development Center CONNECT Day. “*How to Write More with Less*  *Stress.”* (2019, February). |
|  | **Committee Member,** Critical Disabilities Studies (2017-2022) |
|  | **Committee Member**, Disability Liaison Program (2016-2017) |
|  | **Committee Member,** Age-Friendly University Task Force (2018-2022) |
|  | **Committee Member,** Aging Studies Program Committee (2014-2022) |
|  | **Committee Member,** Aging Studies Scholarship and Awards Committee (2014-2022) |
|  | **Committee Member,** Aging Studies Program Annual Lecture Series Planning Committee (2015, 2018) |

* 1. **Professional Service**

|  |  |
| --- | --- |
|  | **Co-Director,** (2023-present). Association for Gerontology Education in Social Work (AGESW) Pre-  Dissertation Fellows Program. Provides leadership training to doctoral students pursuing careers in academia. |
|  | **Invited Speaker,** (2023, February). Simmons University College of Social Sciences, Policy, and  Practice, Virtual: *“A Qualitative Research Career: From Dissertation to the NIH”* |
|  | **Discussant**, (2022, November). Symposium at the Gerontological Society of America (GSA) Annual  Scientific Meeting. Mroz, E.L., Hackett, S.E., Prigerson, H.G., & McDuffie, D.L. “*Life After Loss: Emerging Insights on Grief Adjustment And Health In Late Life”* |
|  | **Discussant**, (2021, November). Symposium at the Gerontological Society of America (GSA) Annual  Scientific Meeting, Virtual. Enguídanos, S., Coulourides Kogan, A. M., & Cardenas, V. Patient, Caregiver, and Physician Barriers to Home-based Palliative Care: Findings from a Terminated Study. |
|  | **Invited Speaker,** (2021, November). Social Work Hospice and Palliative Care Network (SWHPN),  Virtual: ***“****Identify, Seek, and Own our Leadership Skills on Interprofessional Teams.”* Co-presenters: Dr. Cara L. Wallace & Dr. Liz Anderson |
|  | **Invited Speaker,** (2021, October). Social Work Hospice and Palliative Care Network (SWHPN),  Virtual: **“***What Happens When the Patient Doesn’t Die? Understanding Live Discharge from Hospice Care****.”*** Co-presenter: Dr. Cara L. Wallace |
|  | **Invited Speaker,** (2021, September). Social Work Hospice and Palliative Care Network  (SWHPN) Student Sessions, Virtual: *“Introduction to**Hospice and Palliative Care?”* Co-presenter: Vickie Leff, LMSW |
|  | **Invited Speaker,** (2021, September). West Virginia University School of Social Work, Virtual:  “*Hospice, Palliative Care, and Social Work: It Gets Complex Fast!”* |
|  | **Invited Speaker,** (2021, March). Simmons University College of Social Sciences, Policy, and  Practice, Virtual: *“From Simmons and Beyond: A Qualitative Research Career (so far)”* |
|  | **Co-Convener,** Gerontological Society of America (GSA), Hospice, Palliative, and End-of-Life  Care Special Interest Group (2020-Present) |
|  | **Invited Speaker,** (2020, September). Social Work Hospice and Palliative Care Network  (SWHPN) Student Sessions, Virtual: **“***What is Hospice and Palliative Care?”* Co-presenter: Vickie Leff, LMSW |
|  | **Committee Member,** National Association of Social Work (NASW) Health and Specialty  Practice Section Committee (2019-2022) |
|  | **At-Large Board Member,** Association of Gerontology Education in Social Work (AGE*SW*) (2018-  2020) |
|  | **Committee Member,** AGE*SW*, Working group to promote justice and equity (2020) |
|  | **Committee Member,** AGE*SW*,Membership Committee (2020) |
|  | **Invited Speaker**, Boston University Wheelock College of Education & Human Development  (November, 2020), Virtual: *“Caregiving Across the Lifespan”* |
|  | **Board Member**, Social Work Hospice and Palliative Care Network (SWHPN) (2016-Present) |
|  | **Chair**, SWHPN Student Members Committee (2020-Present) |
|  | **Committee Member,** SWHPN Strategic Engagement Committee (2020-Present) |
|  | **Committee Member,** SWHPN Governance Committee (2019-Present) |
|  | **Committee Member,** SWHPN Rapid Response/Grief & Bereavement Committee (2019-Present) |
|  | **Abstract Reviewer,** SWHPN Annual Conference (2016- 2020) |
|  | **Committee Member,** SWHPNConference Committee (2016-2020) |
|  | **Invited Speaker,** Simmons University College of Social Sciences, Policy, and Practice (2018),  *“Qualitative Research: Challenges and Opportunities”* |
|  | **Editorial Board Member**, Journal of Social Work in End-of-Life & Palliative Care (2017-  Present) |
|  | **Manuscript Reviewer:** *The Journal of Gerontological Social Work; Social Work in Health Care;*  *Journal of Social Work in End-of-Life & Palliative Care; Journal of the American Geriatrics Society; SAGE Open Nursing; Equality, Diversity and Inclusion* |
|  | **Workgroup Member,** Council on Social Work Education (CSWE) Gero-Ed Center. Worked to  inform the development of the Gero Curricular Guide that aligns with the 2015 Educational Policy and Accreditation Standards (EPAS). (2016) |
|  | **Workgroup Member,** National Consensus Project (2016). Representing home care social work  group to establish core competencies for Generalist-Level Palliative Social Work and develop training curriculums to promote best practices in Palliative Social Work. |
|  | **Invited Speaker,** Simmons University Center for Applied and Community Research (CACR).  Boston, MA. *What Happens When Hospice Leaves?* (2013, September). |

* 1. **Community Service**

|  |  |
| --- | --- |
|  | **Consultant and MSW Social Work Supervisor,** *Milan Senior Services,* Milan, MI (2016-2018) |
|  | **Panel Member,** Social Justice Grand Rounds at Michigan Medicine, University of Michigan. Ann  Arbor, MI. *Medical Paternalism: When Policies and Practice Conflict with an Individual’s Rights to Self-Determination.* (2017, April) |

1. **Membership in Professional Organizations**

|  |  |
| --- | --- |
|  | Palliative Care Research Collaborative (PCRC): 2018-Present |
|  | The Association for Gerontology Education in Social Work (AGESW): 2015-Present |
|  | The Society of Social Work Research (SSWR): 2014-Present |
|  | Council on Social Work Education (CSWE): 2012-Present |
|  | Gerontological Society of America (GSA): 2011-Present |
|  | Social Work Hospice and Palliative Care Network (SWHPN): 2010-Present |
|  | National Association of Social Workers (NASW): 2006-2022 |

1. **Honors and Awards**

|  |
| --- |
| **Fellow,** *Gerontological Society of America (GSA)* (2022). Peer recognition for outstanding contributions to the  field of gerontology and represents the highest class of GSA membership. |
| **Ronald W. Collins Distinguished Faculty Award (Research II),** *Eastern Michigan University* (2021).  Awarded to a tenured/tenure-track faculty member with six or more years of teaching experience who has gone above and beyond their work and has brought distinction to themselves and/or the University. |
| **Emerging Leader in Hospice and Palliative Care**, *Social Work Hospice and Palliative Care Network*  *(SWHPN)* (2019). Awarded to a palliative social worker who show potential to move the field forward and evidence of excellence and innovation in professional practice, leadership, research, education, and/or policy and advocacy work. |
| **Everett L. Marshall Award for Faculty Excellence in Scholarly Activity**, *Eastern Michigan University*  *College of Health and Human Services* (2019). Awarded to faculty or staff who demonstrate exceptional achievements, with emphasis on outcomes and impact upon students, the college, the university, the community, and/or the profession. |