

BOWLING GREEN STATE UNIVERSITY

Department of Communication Sciences and Disorders Speech & Hearing Clinic

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DOCTORAL PROGRAM IN SPEECH-LANGUAGE PATHOLOGY

The Department of Communication Sciences and Disorders is housed in the College of Health and Human Services. The Department offers Undergraduate, Master's, and Doctoral Degrees with concentrations in Speech-Language Pathology or speech and language science. Our CAA accredited Master's education program meets the academic requirements of the American Speech-Language Hearing Association's Certificate of Clinical Competence as well as the requirements for Licensure in the State of Ohio.

The Department's facilities house the BGSU Speech and Hearing Clinic. Contemporary facilities in the Health and Human Services Building include research laboratories, speech and hearing clinic, seminar and study rooms, and offices for faculty, staff, and graduate students.

ADMISSION TO THE PROGRAM

Applicants to the doctoral program must meet the admission eligibility requirements of the Graduate College and the following Department of Communication Sciences and Disorders requirement for initial consideration:

Completion of a bachelor's and master's degree from accredited colleges or universities. Applicants may possess a master's degree in Speech, Language, or Hearing Sciences and Disorders or other related backgrounds. All applicants must have evidence of strong academic performance, according to the standards of the respective program and discipline.

Applying to our doctoral program requires two separate applications, one for the department, and one for the Graduate College. Graduate College application details can be found here: http://www.bgsu.edu/graduate/admissions.html

To apply to the Department (Doctoral Program):

- 1. Contact the Graduate Coordinator, Dr. Virginia Dubasik (vdubasi@bgsu.edu) and seek out a faculty member or members with expertise in your area(s) of interest.
- 2. Send the following required items in one packet/file to: Dr. Virginia Dubasik at vdubasi@bgsu.edu OR mail: Department of Communication Sciences and Disorders 200 Health and Human Services Building, Bowling Green State University Bowling Green, OH, 43403-0149

Three letters of recommendation

The letters should be on official letterhead and signed by the letter writer.

Personal letter of application

Please tell the Admissions Committee your reasons for wanting to study at BGSU, how you selected your field of study, and your professional plans and goals. Include information about your professional preparation, and

perceived strengths and weaknesses. Also discuss your research interest area(s), and any research / teaching experiences.

Curriculum Vitae

Current CV with work and educationally relevant details

Evidence of research experience / writing ability

This can be a copy of a thesis, substantial project, term paper, or other writing sample.

International applicants

BGSU requires TOEFL scores. Please send scores electronically to BGSU. You are required to arrange for foreign transcript reports to be sent directly to BGSU from the foreign transcript evaluation agency. Please review the information found here for details regarding scores, application requirements and immigration process: https://www.bgsu.edu/international-programs-and-partnerships/international-student-services/graduate.html

To apply to the BGSU Graduate College (Doctoral Program):

Go to the Graduate College Admissions Web Site for instructions on what materials to send to the Graduate College, and on how to submit the required electronic graduate application. Students are required to submit: On-line application (with payment); TOEFL scores (BGSU's School/Institution code is 1069, and our department's code is 0620); One copy of official transcripts from ALL institutions attended.

REQUIREMENTS

The doctoral program in CDIS is designed to develop the factual, conceptual, procedural, and metacognitive knowledge and skills needed to identify and independently study important questions concerning human communication. In pursuit of these goals, students engage actively in research and teaching. Individual student learning outcomes will include but not be limited to:

- (a) research and technical skills in research methodologies (b) skills in dissemination of information via oral and written
- means

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- (c) critical consciousness
- (d) advancement of socially just outcomes and dismantling systems of oppression

Doctoral education emphasizes a student-centered approach. Students participate in supervised research and teaching experiences. The curriculum is individually designed to meet students' educational and professional needs and goals.

Minimum requirements for the doctoral degree include:

- a. a minimum of 60 semester hours beyond the master's degree;
- nine hours of coursework outside the area of Communication Sciences and Disorders.
- c. three courses in statistics and experimental design;
- d. a minimum of 16 hours in dissertation credit;
- mentored teaching experience, defined according to the students' personal goals;

- f. directed studies, seminars and/or directed readings in areas of interest
- g. participation in department colloquia and doctoral professional seminars in professional issues; and
- h. mentored research each semester prior to successful completion of the *Preliminary Examination*.

AWARDING OF GRADUATE ASSISTANTSHIPS

Graduate assistantships are awarded on the basis of the student's academic record, personal letter of intent and letters of recommendation. Depending on the availability of funds, as well as the number of qualified applicants, the department will attempt to provide financial assistance for qualified students when possible. Currently, the standard doctoral teaching or research assistantship in the department is 20 hours per week.

The duties required to fulfill the work commitment associated with the assistantship include: 1) research assistance and 2) teaching assistance. The University assistantship contract covers the academic year, beginning in August and ending in May. Summer assistantships are also available, depending on availability of funds. If a student is in good standing, the College may attempt to renew the assistantship for a period not to exceed four years (the initial appointment and three renewals).

LABORATORY FACILITIES

Laboratories dedicated to current research include facilities designed to support research in the following areas:

- · Language Development and Disorders
- Dual language learning
- Speech Acoustics, Perception, and Production
- · Sensory System and Respiratory Physiology
- Clinical Voice
- Laryngeal Physiology
- · Speech and Language Science (Teaching Lab)
- · Autism Spectrum Disorders / Neurodiversity
- · Scholarship of Teaching and Learning

FACULTY OF COMMUNICATION SCIENCES AND DISORDERS

Brent Archer, Ph.D., CCC-SLP

University of Louisiana, Lafayette

Assessment and treatment of adults with Aphasia; dysphagia

Karen Brackenbury, M.S., CCC-SLP

University of Kansas

Instructor / Clinical Supervisor

Tim Brackenbury, Ph.D., CCC-SLP

University of Kansas

Child language development & disorders, word acquisition, language assessment

Donna Colcord, M.S., CCC-SLP, Clinic Director

Purdue University

Pediatric and adult dysphagia, traumatic brain injury

Virginia L. Dubasik, Ph.D., CCC-SLP, Graduate Coordinator Arizona State University

Dual language development in typical and clinical pediatric populations

Colleen Fitzgerald, Ph.D., CCC-SLP

University of Illinois

Child language acquisition and developmental psycholinquistics; development of morphosyntax

Alex Goberman, Ph.D., CCC-SLP

University of Connecticut

Speech science, Parkinsonian speech

Siva priya Santhanam, Ph.D., CCC-SLP

Bowling Green State University

Neurodiversity, Autism Spectrum Disorders

Ronald C. Scherer, Ph.D.

University of Iowa

Acoustics, aerodynamics of speech, laryngeal science

Laura L. Schrock, M.S., CCC-SLP

Bowling Green State University Instructor / Clinical Supervisor

Kimberly S. Traver, Au.D., CCC-A, Department Chair

University of Florida

Lecturer / Clinical Audiologist

Jason Whitfield, Ph.D., CCC-SLP

Bowling Green State University

Acoustic characteristics of speech, voice, and fluency in Parkinson disease

CDIS Web Site: http://www.bgsu.edu/college-of-health-and-human-services/department-of-communication-sciences-and-disorders.html