



## FACULTY VACANCY ANNOUNCEMENT

Assistant/Associate Professor in Reading/Literacy Education  
College of Education and Human Development  
School of Inclusive Teacher Education

### **Summary**

The School of Inclusive Teacher Education invites applications for a tenure-track Assistant/Associate Professor in Literacy (with the possibility of tenure, pending a full review\*) with a start date of August 2025. Teaching and research may be related to one or more of the following areas: assessment, reading disabilities/dyslexia, disciplinary literacy, or reading foundations. The position is a 9-month appointment with the possibility of summer teaching.

The School of Inclusive Teacher Education, housed within the College of Education and Human Development, is committed to building and sustaining a dynamic, collaborative community of highly skilled teachers for all levels of education, thereby increasing graduates' options and those of their students for lives as independent, productive, and contributing citizens. The School advocates for rigorous scholarship, innovative teaching and learning, and civic and professional engagement that places high value on the diversity of individuals and communities in a global society. The School serves approximately 1,500 undergraduate students and nearly 500 graduate students in seven initial licensure programs and four graduate programs, with numerous endorsements and certificates. These programs are guided by more than fifty full-time faculty and staff.

The College of Education and Human Development, BGSU's founding college, is the home to a dynamic group of graduate and undergraduate programs, composed of three academic units: the School of Applied Human Development; the School of Counseling, Higher Education, Leadership, and Foundations; and the School of Inclusive Teacher Education. Approximately 150 full-time faculty and staff serve over 3,000 undergraduate students and over 1,000 graduate students. The College promotes and supports a community of inclusion, collaboration, and respect for students, faculty, and staff. This strong sense of community serves as the central tenet for the College's priorities for integrating professional preparation, leadership and service, experiential learning, and inquiry and innovation in all academic programs and related experiences. The College has extensive partnerships across professional, school, and community settings that facilitate collaboration for student experiences and research opportunities.

*As a public university for the public good, **Bowling Green State University** is a comprehensive, high research university located in northwestern Ohio committed to driving economic and cultural vitality in the region and beyond. Through innovative teaching, research, and creative activities, BGSU fosters a collaborative and inclusive learning community where inspired ideas, knowledge and achievements support the region, state and nation. More than 760 talented and passionate faculty members teach across more than 200 undergraduate majors and programs, 17 doctoral programs, 57 master's programs. A focus on promoting research, scholarship, and creative activities has resulted in a significant increase in extramural funding over the past several years.*

Guided by [Forward](#), BGSU's strategic plan, the University is focused on redefining student success. For the fifth year in a row, The Wall Street Journal ranks BGSU as the [No. 1 public university in the Midwest](#) that students would choose again. BGSU also holds the Wall Street Journal distinction of being the No. 1 public university in Ohio for the student experience.

## **Essential Functions**

1. Teach graduate and undergraduate reading courses (face-to-face, blended, online; 3/3 teaching load) in one or more of the following programs: a) Graduate K-12 Reading Program; b) undergraduate licensure programs.
2. Establish/maintain a productive research line leading to peer-reviewed presentations and publications and engage in grant writing activities as appropriate.
3. Participate in student advising and collaborate in program development.
4. Contribute to the school, college, university, and the profession through select service activities.

## **Minimum Qualifications**

1. Earned doctorate is required for probationary appointment as Assistant/Associate Professor. Degree must be in Reading/Literacy, Early Childhood Education, Elementary Education, Curriculum and Instruction, or closely related field with a focus on reading/literacy. ABDs are eligible to apply, but all requirements for the doctoral degree must be met by the start of employment (August 2025).
2. Demonstrated evidence of scholarly activities, including research investigations, publications, presentations at professional conferences, and/or grant writing.
3. A minimum of two years professional experience teaching literacy (e.g., classroom teacher, special education teacher, reading specialist, or other related service provider in educational settings) or equivalent.
4. Demonstrated commitment to inclusion (e.g., through relevant pedagogy, curriculum development, teaching, service) and preparing educators to work with diverse populations.

## **Preferred Qualifications**

1. Experience collaborating between special education and general education.
2. Experience integrating current topics in reading (e.g., dyslexia, the science of reading) within the broader context of literacy research and instruction.
3. Effective teaching experience at the college level in multiple modalities.

## **Additional Information**

### Application Process

Applications accepted online at <https://www.schooljobs.com/careers/bgsu>

\*To be hired with tenure, the candidate will need to submit a dossier documenting effective teaching, scholarly/creative activity, and service consistent with expectations detailed in the School of Inclusive Teacher Education [Reappointment, Tenure, and Promotion Policy](#). It requires approval of the school faculty, school director, dean, and provost.

### Application Materials Required

1. Cover letter
2. Curriculum vitae

3. Names and contact information of three professional references. Please provide email, phone number, and physical address.
4. Statement of teaching philosophy, experience, and goals that also addresses how candidate has integrated inclusivity within the broader context of reading/literacy education.

Unofficial transcripts of highest degree earned are required for candidates invited for in-person interviews.

Finalist will be required to submit official transcripts.

BGSU policy requires finalist to authorize and pass a background check prior to receiving an offer of employment.

#### Application Deadline

The search committee will review applications until the position is filled; however, for best consideration, applications should be provided by **January 7, 2025**.

#### Salary & Benefits

Competitive and commensurate with candidate's experience and credentials. Full benefits package available.

#### Further Information

For additional information, contact Dr. Tracy Huziak-Clark, Director, School of Inclusive Teacher Education, College of Education and Human Development, Bowling Green State University, Bowling Green, Ohio 43403-0240. Phone: 419-372-7363; E-mail: [thuziak@bgsu.edu](mailto:thuziak@bgsu.edu).

Bowling Green State University is an Affirmative Action/Equal Opportunity Educator and Employer. We are committed to a multicultural environment and strongly encourage applications from women, minorities, veterans, and persons with disabilities. In compliance with the ADA Amendments Act (ADAAA), if you have a disability and would like to request an accommodation in order to apply for a position with Bowling Green State University, please call 419-372-8421 or email [ohr@bgsu.edu](mailto:ohr@bgsu.edu).