

1. Designing for All People

We are committed to creating spaces and structures that are accessible, safe, and welcoming to all individuals, regardless of their age, ability, race, gender, or socio-economic status. Inclusive design is a responsibility that shapes the future of equitable environments.

2. Education Rooted in Inclusive Design Principles

Our curriculum emphasizes the integration of inclusive design strategies, ensuring that future professionals are equipped to create environments that reduce barriers, foster dignity, and promote usability for diverse communities. We aim to instill in our students a professional ethic where inclusive design is viewed as a foundational requirement in every project they undertake.

3. Diverse Voices in the Design Process

We recognize that inclusive design requires diverse perspectives. We actively seek input from under-represented groups, valuing lived experiences as critical insights in the design and planning process. We seek public interest studio design projects to engage domestically and internationally.

4. Inclusiveness with Intentionality

Inclusive design goes beyond compliance—it requires intentional decision-making that prioritizes equity in spatial access, resource distribution, and environmental justice. We empower students to design with equity as a core value.

5. Inclusive Design Thinking

We encourage innovative design thinking to address systemic inequities in the built environment. Our students and faculty challenge traditional design norms and advocate for universally inclusive outcomes.

6. Accountability in Inclusive Practices

We commit to ongoing assessment and reflection of our programs, projects, and partnerships to ensure they align with inclusive design principles. We measure success by the impact on human well-being and equity.