CONFERENCE AGENDA

SCHOLARSHIP OF TEACHING AND LEARNING CONFERENCE

July 26 - 27, 2021

CONFERENCE TRACKS

Student Learning

Teaching Practice

Inclusive Pedagogy

Faculty Development / Teaching with Technology

Main Room

BGSU. | **CENTER FOR FACULTY EXCELLENCE**

BOWLING GREEN STATE UNIVERSITY

MONDAY, JULY 26

8:30 AM - 9:15 AM

Welcome and Introductory Remarks

John Lommel, *Bowling Green State University*
Matt Schumann, *Bowling Green State University*

Session 1

9:30 AM - 10:30 AM

STUDENT LEARNING

Participary Curriculum Design: Letting Students Take the Lead

Jerry Schnepp, *Bowling Green State University*

TEACHING PRACTICE

Student Academic Conversations: Benefits, Tools, and Strategies

Katie Perkins, *Bowling Green State University*
Benjamin Cramer, *Bowling Green State University*

INCLUSIVE PEDAGOGY

Refusing to Stay in Our Lane: Practicing Care and Rigor During the Pandemic

Dawn Hubbell-Staeble, *Bowling Green State University*
Patrick Vrooman, *Bowling Green State University*

FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY

Setting Faculty Up for Success: Unlocking and Using Resources to Support Faculty Development and Career Advancement

Lisa Hanasono, *Bowling Green State University*

"Are We Zoomed Out?": An Investigation on the Impact of Imposed Virtuality on Faculty Coping Strategies and the Teaching/Learning Process

Chloe Koscheva, *Bowling Green State University*

MONDAY, JULY 26

STUDENT LEARNING

A Virtual Interprofessional Education Experience in Health Professions

Sara Burke, *Owens Community College*
Susan Nichols, *Owens Community College*

TEACHING PRACTICE

Design Thinking: A Tool to Combat Instructor Fatigue

Gabriel Dunbar, *Bowling Green State University*
Gregory Dickerson, *Bowling Green State University*
Katrina Heilmeier, *Bowling Green State University*

INCLUSIVE PEDAGOGY

Creating an Active and Enjoying Learning Environment during the COVID-19 Pandemic

Kristina Todorovic, *University of Toledo*

COVID Season: Retreat or Advance? Reclaiming Priorities during the Shutdown

Mark Whitters, *Eastern Michigan University*

FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY

Adapting to a Fully-Online Semester: Lessons Learned from Undergraduate Feedback to their Instructors in Fall 2020

Alisa Hutchinson, *Wayne State University*
Anabel Stoeckle, *Wayne State University*
Sara Kacin, *Wayne State University*

12:00 PM - 1:00 PM

Lunch: What Works F2F / What Works Online?

CFE Panel, *Bowling Green State University*

MONDAY, JULY 26

Session 3

1:15 PM - 2:15 PM

STUDENT LEARNING

Building for Beyond: Designing Courses to Empower Longer-Term Student Projects
Matt Schumann, *Bowling Green State University*
Haley Hoffman, *Bowling Green State University*
Chloe Kozal, *Bowling Green State University*
Bree Rosenberger, *Bowling Green State University*
Benjamin Stuck, *Bowling Green State University*

INCLUSIVE PEDAGOGY

Promoting Belonging and Equity in Course Content
Primrose Igonor, *Marion Technical College*

Covid-19 and LGBTQ+ Students: Inclusive Pedagogy in a Time of Pandemic
Jeanne Kusina, *University of Toledo*

FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY

Critical Media Ecological Pedagogy
Bernadette Bowen, *Bowling Green State University*

Teaching Reading Comprehension Effectively Using an Online Quiz Tool
Brian Coffey, *Eastern Michigan University*

MONDAY, JULY 26

Session 4

2:30 PM - 3:30 PM

TEACHING PRACTICE
Covid-19 Innovations: Modified Candyland and Casino Games to Engage Hybrid Students in a Therapeutics Module
Julie Oestreich, *University of Findlay*
Jason Guy, *University of Findlay*

INCLUSIVE PEDAGOGY
We Got You, Here: Campus COVID
Laura Landry-Meyer, *Bowling Green State University*
Darrell Hunter, *Bowling Green State University*

FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY
Canvas New Quizzes Overview
Holly Barber, *Bowling Green State University*

Ending Day Session

3:45 PM - 4:30 PM

Who We Are and What We Do
Angela Thomas, *Bowling Green State University*

TUESDAY, JULY 27

8:30 AM - 9:15 AM

Emerging on the Other Side: The Teaching and Learning Enterprise after All Hell Broke Loose
Jeff Berstein, *Eastern Michigan University*

Session 5
9:30 AM - 10:30 AM

STUDENT LEARNING
Remote Team-Based Learning (TBL) in the COVID Educational Landscape - Doing It from Scratch
Kathryn Eisenmann, *University of Toledo*
Christopher Prevette, *University of Toledo*
Zowe Hamizadeh, *University of Toledo*
Kristin McKeown, *University of Toledo*
Bindu Menon, *University of Toledo*

TEACHING PRACTICE
HousingHK, A Housing Simulation Game for Liberal Arts Education in Hong Kong
Daniel Shen, *Soqqle*
Gary Wong, *Lingnan University, Hong Kong*

INCLUSIVE PEDAGOGY
The Intersection of Technology, Pedagogy, and Content Knowledge (TPACK): Faculty Experiences
Allison Goedde, *Bowling Green State University*

How Empathy, Technology, and Creativity Made Life Bearable During the Pandemic
Casey Cook, *Owens Community College*

Facilitating Teaching and Learning with Canvas and Google Tools during COVID-19
Kristine Malik, *Lourdes University*

TUESDAY, JULY 27

FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY

Faculty Development During COVID: Strategies to Maintain Forward Momentum

Rachel Najdek, *Bowling Green State University*
Luciana Stabila, *Bowling Green State University*
Margo Kammeyer, *Bowling Green State University*

Session 6

10:45 AM - 11:45 AM

TEACHING PRACTICE

Pedagogical Adaptions to a F2F Introductory Course during the COVID-19 Pandemic

Sekhar Pindiprolu, *University of Toledo*

INCLUSIVE PEDAGOGY

Surviving the COVID-19 Pandemic and Creating a New Normal in a Partnership between Two Universities

Margaret Lehman, *Lourdes University*
Jenalee Hinds, *Lourdes University*

FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY

High-Tech History Hybrids

Casey Stark, *Bowling Green State University*
Amílcar Challú, *Bowling Green State University*

12:00 PM - 1:00 PM

Technology, Diversity, Pandemic, oh my! Perspectives on the High School to College Transition, 2020-21

Sr. Samar Abbasi, *Michigan Islamic Academy*
Maryam Parker, *Michigan Islamic Academy*
Julie Ash, *Bowling Green State University*

TUESDAY, JULY 27

Session 7

1:15 PM - 2:15 PM

STUDENT LEARNING
Understanding Student Preferences and Choices for Online vs. Face-to-Face Learning
Megan Petra, *University of Toledo*

TEACHING PRACTICE
How COVID-19 Can Help Us Become Human Again: Drawing on the Experiences of a Writing Teach and Ph.D. Student in the Middle of a Pandemic
Megan Green, *Bowling Green State University*

Critical Literacy and Care During COVID: There is No Going Back for my World History Teaching
Amanda Maher, *Eastern Michigan University*

Formulating a Learning, Teaching, and Assessment Model in Collaborative Learning
Adam Bogedain, *Eastern Michigan University*

INCLUSIVE PEDAGOGY
Creating a Sense of Community in Online and Remote Courses
Kristen Hidinger, *Bowling Green State University*

Imbedded Instructors: Impact on Short-Term Study Away Experience with Videoconferencing
Vincent Laverick, *Lourdes University*

Use of Virtual Machines and Hybrid Models to Assist Remote Learners
Tami Norris, *Bowling Green State University*

TUESDAY, JULY 27

Session 8

2:30 PM - 3:30 PM

STUDENT LEARNING

BGSU Student Learning Experiences During COVID-19 and Beyond: Gathering and Sharing Student Voices

Jessica Turos, *Bowling Green State University*
Dylan Goff, *Bowling Green State University*
LaMareia Mack, *Bowling Green State University*
Emily Eskuri, *Bowling Green State University*
Jenna Gaiownik, *Bowling Green State University*
Drew Banziger, *Bowling Green State University*

TEACHING PRACTICE

Intergenerational Connections: An Online Community Based Project

Sandra Faulkner, *Bowling Green State University*
Wendy Watson, *Bowling Green State University*

INCLUSIVE PEDAGOGY

Lesson Study: Building Professional Networks to Sustain and Nurture our Practice

Joanna Weaver, *Bowling Green State University*
Gabriel Matney, *Bowling Green State University*
Nancy Patterson, *Bowling Green State University*

Ending Session

3:45 PM - 4:30 PM

Conference Debrief

Conference Committee, *Bowling Green State University*