



VACANCY ANNOUNCEMENT

Tenure-track Assistant Professor
College Student Personnel, Leadership, and Higher Education Administration
College of Education and Human Development
School of Counseling, Higher Education, Leadership, and Foundations

Summary:

The School of Counseling, Higher Education, Leadership, and Foundations invites applications for a tenure-track assistant professor, with a focus on college student affairs and leadership, and a start date of August 2024.

College Student Personnel, Higher Education Administration, and Leadership (formerly housed in the Department of Higher Education and Student Affairs) are programs within the newly formed School of Counseling, Higher Education, Leadership, and Foundations (SCHELF) in the College of Education and Human Development. The graduate programs have a strong national and regional reputation and a 60-year history of developing student affairs and higher education practitioners and faculty. The undergraduate Leadership minor is a collaboration between the Marvin Center for Student Leadership and Civic Engagement and SCHELF.

Within a unit that values both collaborative and solo research, we seek a colleague to join a team grounded in communication, collegiality, and collaboration. We strive to create a culture that encourages students' development, academic and professional integrity, and social action. Our cohort-based master's program, designed in alignment with CAS standards, aims to prepare generalist practitioners with a broad understanding of the role of student affairs in postsecondary education. The Leadership minor offers students a multi-disciplinary program of study that will provide them with the knowledge and skills of leadership within numerous fields. Doctoral courses are designed to advance the careers of higher education professionals and/or prepare future faculty. We also offer post-master's certificate programs. These academic programs enjoy strong relationships with the university's divisions of Academic Affairs, Community Well-Being, Diversity and Belonging, Enrollment, and Student Engagement and Success.

The School of Counseling, Higher Education, Leadership, and Foundations is a multidisciplinary unit within the College of Education and Human Development that is dedicated to teaching, research, and service that prepares professionals in a range of specializations and disciplines. There are approximately 400 students enrolled in graduate programs in Clinical Mental Health and School Counseling, Higher Education and Student Affairs, Educational Leadership, Leadership Studies, and Cross-Cultural and International Education. The school also provides coursework in educational psychology, social foundations, and assessment, research, and statistics to undergraduates and graduate students in teacher education programs throughout the college, and enrolls over 100 students in a popular undergraduate minor in Leadership. The school is supported by 26 full-time faculty and staff.

Information about our graduate degree programs and graduate certificates in higher education and student affairs can be found at <https://www.bgsu.edu/education-and-human-development/department-of-higher-education-and-student-affairs.html>.

Information about the Leadership minor can be found at <https://www.bgsu.edu/marvin-center/program-and-events/LeadershipMinor.html>

The College of Education and Human Development, BGSU's founding college, is the home to a dynamic and disciplinarily diverse group of graduate and undergraduate programs, housed across three academic units: the School of Applied Human Development; the School of Counseling, Higher Education, Leadership, and Foundations; and the School of Inclusive Teacher Education. The College is committed to promoting and supporting a community of inclusion, collaboration, and respect for students, faculty, and staff. A strong sense of community serves as the central tenet for the College's priorities for integrating professional preparation, leadership and service, experiential learning, and inquiry and innovation in all academic programs and related experiences. The College has extensive partnerships across professional, school, and community settings that facilitate collaboration for student experiences and research opportunities.

As a public university for the public good, Bowling Green State University is a comprehensive, high research university located in northwestern Ohio committed to driving economic and cultural vitality in the region and beyond. Through innovative teaching, research and creative activities, BGSU fosters a collaborative and inclusive learning community where inspired ideas, knowledge and achievements support the region, state and nation. Supporting student success and outcomes, more than 760 talented and passionate faculty members teach across all majors, with nearly 80% holding terminal degrees in their field. BGSU offers more than 200 undergraduate majors and programs, 17 doctoral programs, 57 master's programs and a significant number of certificate programs.

Guided by Forward, the BGSU strategic plan, the University's research and creative activities have resulted in a significant increase in extramural funding over the past several years. Committed to meeting workforce needs, BGSU is investing in in-demand academic programs. The University recently established a School of Nursing, School of Physical Therapy, School of Engineering, School of the Built Environment and School of Aviation. As a national leader in innovative partnerships, BGSU provides comprehensive and connected opportunities for its learning community in and out of the classroom. The University established the first-of-its-kind Resort and Attraction Management (RAAM) program in collaboration with Cedar Fair. BGSU also has strategic partnerships in advanced manufacturing, aviation, forensic science, and engineering fields.

For the fourth year in a row, The Wall Street Journal ranks BGSU as the No. 1 public university in the Midwest that students would choose again. BGSU also holds the Wall Street Journal distinction of being the No. 1 university in Ohio – public or private – for student experience.

Essential Functions:

- Teach master's and potentially doctoral courses related to student affairs and higher education. Teach undergraduate leadership courses. Teaching is primarily face-to-face and may include day and evening courses.

- Maintain an active research agenda leading to successful publication, externally funded research, and status as a graduate faculty member.
- Advise master's and potentially doctoral students.
- Provide service to the programs, school, college, university, and professional organizations in higher education and/or student affairs through membership and leadership roles.
- Potentially serve on and chair preliminary examination and dissertation committees.
- Assist with program development, support, and curricular design.

Minimum Qualifications:

- An earned doctorate (or earned by start date of employment) from an accredited university in higher education, student affairs, or closely related field.
- Evidence of potential for excellence in research, teaching, and service.
- Evidence of potential to teach courses in the CSP and Leadership curricula.
- Evidence of potential to support the success of graduate students.
- Demonstrated commitment to practices of equity, diversity, and social justice in higher education as evidenced in teaching, research, and/or service.

Preferred Qualifications:

- A record of research that contributes to the success of university students and/or higher education institutions such as the access and success of students in minoritized communities; higher education leadership; small, private, or community colleges; minority serving institutions, or other pertinent areas.
- Prior full-time professional experience in community colleges, university student affairs, or higher education administration.
- Experience advising and supporting graduate students.
- Strong professional identity as evidenced by participation and/or leadership in higher education-related professional organizations (e.g., ASHE, ACPA, NASPA, ACUHO-I).

Additional Information:

Application Process

Applications accepted online at <https://www.schooljobs.com/careers/bgsu/jobs/4290303/assistant-professor-college-student-personnel?sort=PostingDate%7CDescending&pagetype=jobOpportunitiesJobs>

Application Materials Required

- A cover letter that addresses qualifications related to the required and preferred qualifications listed in the position description. In addition, describe relevant experiences and/or expertise that would contribute to BGSU's College of Education and Human Development priority to be a "[Community of Inclusion, Collaboration, and Respect](#)" and the [ACPA and NASPA Professional Competency Areas](#) related to Social Justice and Inclusion (SJI) and Student Learning and Development (SLD).
- Curriculum vitae.
- Statement of your teaching philosophy and practice (roughly one double-spaced page).
- Statement of your research agenda (roughly one double-spaced page).
- Names and contact information of three professional references.

Unofficial transcripts of highest degree earned are required for candidates invited for in-person interviews.

Finalist will be required to submit official transcripts.

BGSU policy requires finalist to authorize and pass a background check prior to receiving an offer of employment.

Application Deadline

The search committee will review applications until the position is filled; however, for best consideration, applications should be provided by December 22, 2023.

Salary & Benefits

Competitive and commensurate with candidate's experience and credentials. Full benefits package available. Details about benefits can be found at <https://www.bgsu.edu/human-resources/benefits.html>. Faculty at BGSU are represented by the American Association of University Professors.

Further Information:

For further information, please contact search committee chair, Dr. Ellen Broido, at ebroido@bgsu.edu.

Bowling Green State University is an Affirmative Action/Equal Opportunity Educator and Employer. We are committed to a multicultural environment and strongly encourage applications from women, minorities, veterans, and persons with disabilities. In compliance with the ADA Amendments Act (ADAAA), if you have a disability and would like to request an accommodation in order to apply for a position with Bowling Green State University, please call 419-372-8421 or email ohr@bgsu.edu.