

BGSU DEPARTMENT OF PSYCHOLOGY

monthly newsletter

in this issue...

- Travel updates
- APA's Apology to People of Color
- Undergrad Vice Chair Column
- 75th anniversary of BGSU's Psi Chi chapter
- ...and more!

A NOTE FROM SUE WAX

I hope you're all having a great semester! I just have a few reminders for you....

Any externally funded projects, where funds will be sent to BGSU, need to be processed through the Office of Sponsored Programs and Research. Please reach out to them for projects of all budget sizes and they will be very happy to assist you.

<https://www.bgsu.edu/research-economic-development/office-of-sponsored-programs-and-research.html>

Please reach out to me if you plan to bring a guest speaker to campus. This includes paid speakers for colloquiums as well as class guest speakers.

Faculty and graduate students, remember to complete and submit the department Professional Development-Conference Funding Request form at least 2 weeks prior to departure. The form is located on the department web page.

<https://www.bgsu.edu/arts-and-sciences/psychology/resources.html>

Faculty and graduate students must also register for international travel. <https://www.bgsu.edu/international-programs-and-partnerships/international-travel-registry-for-faculty-staff-and-students.html>

Graduate Students traveling domestically, more than 50 miles, are required to register their travel with Student Affairs. <https://www.bgsu.edu/dean-of-students/student-travel-policy.html>

Graduate Students can apply for their department thesis, prelim, and dissertation funding using the form on the department web page. There is also information there about funding levels. <https://www.bgsu.edu/arts-and-sciences/psychology/resources.html>

I'm back on campus now, Mon-Fri from 8:00 am to 5:00 pm, so please feel welcome to stop by my office anytime!

Sue



UPCOMING BIRTHDAYS

M. Keith | 3/3

C. Tompsett | 3/7

S. Garrett-Ruffin | 3/11

M. Zicker | 3/12

C. Barratt | 3/23

C. Cromwell | 4/14

CONTACT OUR OFFICES

Carolyn Tompsett, Ph.D. (Chair)
419-372-2835 | cjtomps@bgsu.edu

Sue Wax (Budget Coordinator)
419-372-2303 | suewax@bgsu.edu

Chris Gebers (Administrative Assistant)
419-372-8377 | cgebers@bgsu.edu

Paula Watson (Graduate Secretary)
419-372-2306 | pwatson@bgsu.edu

DIVERSITY, EQUITY, AND INCLUSION

I hope many of you have had the chance to review **APA's Apology to People of Color**, an important resolution adopted by the APA Council of Representatives on October 29, 2021. The full document is accessible here: <https://www.apa.org/about/policy/racism-apology>. This apology represents an important step by our largest professional organization in acknowledging the many ways in which racism has been present in the history of psychology, and beginning to outline steps we can all take to move our field in a new direction.

Another step taken by APA is to release a new set of guidelines for inclusive language. The 20-page guidelines include two major sections, the first on inclusive language in APA-style writing, and the second on avoiding microaggressions in language. While I know many of us already strive to use inclusive language, it's important to periodically check in on changes in APA style and updates to expected use of specific terms. Check it out! <https://www.apa.org/about/apa/equity-diversity-inclusion/language-guidelines.pdf>

UNDERGRADUATE VICE CHAIR COLUMN

From the Desk of Psychology Vice Chair for Undergraduate Education, Dr. Sherona Garrett-Ruffin

Have you considered adding a mid-term assessment to your class? A mid-term assessment is a valuable way to get insights about students' perceptions about a course, correct misconceptions and develop strategies to improve students' learning. I recommend instructors discuss the mid-term assessment findings with students and directly address the aspects of the course they are willing to change and what they will not change. When discussing what I will not change, I explain how my pedagogical choices are linked to student learning outcomes. By demonstrating willingness to make changes based on student feedback, I reinforce my desire to have students be active participants in the learning process, thereby promoting an inclusive classroom environment. I use the following questions on my mid-term assessment.



What is one thing that is good about **this course** in terms of helping you to learn, that we should **KEEP** doing?

What is one thing, that if **CHANGED** about **this course**, would improve your learning?

What is one thing that is good about **how you are studying for this course**, in terms of helping you to learn, that you should **KEEP** doing?

What is one thing, that if **CHANGED** about **how you are studying for this course**, would improve your learning?

Source: Learning Assistant Program Dr. Karen Sirum, BGSU Department of Biological Sciences.

I would love to hear about your experiences with mid-term assessments. Also, if you have questions about how I use mid-term assessments, please feel free to contact me at sgarret@bgsu.edu.

GOOD NEWS!

Congratulations to **Dr. Annette Mahoney** on being awarded the title of **Distinguished Research Professor**. This is a prestigious position nominated by the Provost of BGSU, and awarded to one or two highly accomplished BGSU professors each year.

Dr. Mahoney has been a member of the Psychology Department at BGSU since 1994. She has published over 75 refereed journal articles and over 30 book chapters, one refereed book (*The Science of Children's Religious and Spiritual Development, 2021, Cambridge University Press*) and edited a seminal volume (*APA handbook of psychology, religion, and spirituality: Vol II, 2013*). The cumulative result of this scholarly productivity has been an impressive 10,998 citations of her work to-date. During her time at



BGSU, Dr. Mahoney has been awarded over \$1.3 million in external funding. Dr. Mahoney has received several awards, including election as Fellow of APA, and the William C. Bier award from the Society for the Psychology of Religion and Spirituality (APA Div. 36). Dr. Mahoney has also mentored 19 students through their Ph.D.'s, 7 of whom now maintain academic positions themselves.



Congratulations to **Emma Studer-Perez**, who won third place in the BGSU-wide **Three Minute Thesis (3MT)** competition on February 17. Emma spoke about children's influence on parental meal decisions, a topic she studies with her advisor **Dr. Dara Musher-Eizenman**. Congratulations, Emma!

BGSU PSI CHI CHAPTER CELEBRATES 75th ANNIVERSARY

Psi Chi is the international honors society for undergraduate students in psychology (psichi.org). We are proud to have continuously hosted a local chapter at BGSU for 75 years! Our chapter is student-led, with current president **Garrett Forlow** and secretary **Maura Bailey**. **Dr. Meagan Docherty** serves as the faculty advisor.

We encourage BGSU psychology majors to join Psi Chi and the Undergraduate Psychology Association (UPA). For more information contact Maura at mbarley@bgsu.edu. Already this year they have hosted a guest speaker on the Crisis Text Line, tabled at Campus Fest, coordinated a mentoring program, and held a donation drive for the Cocoon. Our students are doing an excellent job upholding our longstanding tradition of undergraduate excellence in Psychology!

